#### ATHL 38 Course Outline as of Fall 2021

## **CATALOG INFORMATION**

Dept and Nbr: ATHL 38 Title: WOMEN'S VARSITY TENNIS

Full Title: Women's Varsity Tennis

Last Reviewed: 4/26/2021

Units		Course Hours per Week	N	br of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.00	Lab Scheduled	0	13	Lab Scheduled	0
		Contact DHR	6.00		Contact DHR	105.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 91

#### **Catalog Description:**

This course includes practice and participation for intercollegiate tennis, emphasizing tennis skills, fundamentals, and strategies.

# **Prerequisites/Corequisites:**

# **Recommended Preparation:**

#### **Limits on Enrollment:**

By Tryout

#### **Schedule of Classes Information:**

Description: This course includes practice and participation for intercollegiate tennis,

emphasizing tennis skills, fundamentals, and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By Tryout

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

## **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Play tennis at an advanced level
- 2. Demonstrate the appropriate physical skills and strategies of tennis
- 3. Display a knowledge and employment of the rules of the tennis

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate individual fundamental skills pertaining to tennis in relation to:
  - A. Agility
  - B. Coordination
  - C. Reaction
  - D. Muscular strength
  - E. Muscle and cardiovascular endurance
- 2. Demonstrate and apply practical and general knowledge of the game of tennis and its rules.
- 3. Identify and analyze concepts, strategies, and personnel of opponents through film analysis and simulated match situations.
- 4. Demonstrate the ability to work with a team unit and develop team concepts.
- 5. Repeating students must demonstrate an increased depth and breadth of related skills, with new learning objectives.

## **Topics and Scope:**

- I. Individual Fundamental Skills and Conditioning
  - A. Agility
  - B. Coordination
  - C. Reaction
  - D. Muscular strength
  - E. Muscle and cardiovascular endurance

- II. Practical and General Knowledge of the Game and its Rules
  - A. Practice drills
  - B. Game situations
- III. Concepts and Strategies of Opponent
  - A. Offense
  - B. Defense
  - C. Team personnel
- IV. Team Building and Goals
  - A. Individual goals and responsibilities
  - B. Team goals and responsibilities

Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

## **Assignment:**

In-class work includes:

- 1. Film analysis
- 2. Note taking
- 3. Physical training and conditioning
- 4. Development and demonstration of related skills including practice and game performance
- 5. Establishing individual goals
- 6. Establishing team goals
- 7. Periodic quizzes

Fieldwork such as:

- 1. Practice for intercollegiate competition
- 2. Intercollegiate competition

Repeating students demonstrate an increased level of performance.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Note taking

Writing 5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practice and match performance; fieldwork

Skill Demonstrations 25 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams Periodic Quizes 10 - 25% Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance; fieldwork

Other Category 25 - 60%

## **Representative Textbooks and Materials:**

The Inner Game of Tennis: The Classic Guide to the Mental Side of Peak Performance. Gallwey, W. Timothy and Kleiman, Zach and Carroll, Pete. Random House Trade Paperbacks. 2007 (classic)

Master Your Tennis Game: 50 Mental Strategies and Tactics Paperback. Dehart, Ken. Rockridge Press. 2019