

HIST 17.2 Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: HIST 17.2 Title: U S HIST 1877 TO PRESENT

Full Title: United States History from 1877

Last Reviewed: 1/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HIST 17B

Catalog Description:

A survey of United States history from 1877 to the present. This course will focus on social, political, economic, and cultural events that have helped shape the history of the United States.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A survey of United States history from 1877 to the present. This course will focus on social, political, economic, and cultural events that have helped shape the history of the United States. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
	F	American Institutions		
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2011	
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 2010	Fall 2011
	D1	Anthropology and Archeology		
	D2	Economics		
	D3	Ethnic Studies		
	D5	Geography		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1981	Fall 2010
	D1	Anthropology and Archeology		
	D2	Economics		
	D3	Ethnic Studies		
	D5	Geography		
	X1	U.S. History		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4F	History		
	XA	U.S. History		
CSU Transfer:	Transferable		Effective:	Inactive:
			Fall 1981	
UC Transfer:	Transferable		Effective:	Inactive:
			Fall 1981	
CID:				
CID Descriptor:	HIST 140	United States History from 1865		
SRJC Equivalent Course(s):		HIST17.2		

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Analyze the political, economic, cultural, and social developments in the U.S. from 1877 to the present.
2. Evaluate the causes and effects of historical events of both the United States and abroad.
3. Analyze and distinguish between primary and secondary sources as historical evidence.

Objectives:

At the conclusion of this course, the student should be able to:

1. Integrate geographical knowledge with historical study.
2. Recognize the unique contributions and experiences of women, African Americans, Native Americans, and immigrants during this time period.
3. Analyze how race, gender, class, and ethnicity have been factors in the United States at this time.
4. Demonstrate critical thinking through analysis of historical events and a variety of primary and secondary sources.

Topics and Scope:

I. Reconstruction

A. Presidential Reconstruction

B. Radical Reconstruction

1. Thirteenth, Fourteenth, and Fifteenth Amendments
2. Freedmen's Bureau
3. Election of 1877 and the End of Reconstruction

C. Segregation Re-instated

1. Violence
2. Legal segregation: Plessy v. Ferguson
3. Sharecropping and Disenfranchisement

II. The West

A. Reservations

1. Forced Removal
2. Assimilation

B. Chinese Immigration

III. Industrialization and the Corporation

A. Gilded Age

B. European Immigration

C. Unionization

D. Populism

IV. Imperialism

A. Hawaii

B. Spanish American War

V. Progressivism - Challenge to Social Darwinism

A. Women's challenges

1. Settlement houses
2. Women's clubs
3. Suffrage

B. African American Challenges

1. Anti-lynching Movement
2. DuBois and Washington

VI. World War I

A. Competition in Europe and the Balance of Power

B. U.S. Involvement

1. Committee for Public Information (CPI)
2. Armistice
3. Treaty of Versailles

C. U.S. Post-war isolation

VII. 1920s

A. Economic Boom

B. Jazz Age

C. Red Scare

- D. Causes of the Great Depression
- VIII. The Great Depression
 - A. Immediate Effects
 - B. Hoover's Response
- IX. Franklin Delano Roosevelt and the New Deal
 - A. Relief
 - B. Reform
- X. World War II
 - A. Rise of Fascism in Europe and Asia
 - B. U.S. Role in Europe and Asia
- XI. Cold War
 - A. Growing Tensions between the U.S. and Soviet Union
 - B. Containment
 - C. Domestic Policies
- XII. The Fifties
 - A. Economic Growth
 - B. The Suburbs
 - C. Consumerism
- XIII. Civil Rights Movement
 - A. Effects of WW II
 - B. Brown v. Board of Education
 - C. Southern Christian Leadership Conference (SCLC) and Student Nonviolent Coordinating Committee (SNCC)
 - D. Civil Rights Acts of 1964 and 1965
 - E. Radical Voices
 - F. Other Liberation Movements
 - 1. Women
 - 2. Latinos
 - 3. Native Americans
 - 4. Gay Rights
- XIV. Cold War in the 1960s
 - A. Cuba
 - 1. Bay of Pigs Crisis
 - 2. Cuban Missile Crisis
 - B. Vietnam
 - 1. France's Role
 - 2. Gulf of Tonkin
 - 3. Credibility Gap
 - 4. Counterculture and Anti-War Movement
 - 5. Backlash of 1968
 - 6. Nixon and the Silent Majority
- XV. 1970s
 - A. Watergate
 - B. Energy Crisis
 - C. Environmentalism
 - D. Iranian Hostage Crisis
- XVI. 1980s
 - A. Reagan and Reaganomics
 - B. The Rise of the Religious Right
 - C. Fall of Soviet Union
- XVII. 1990s
 - A. Gulf War I

- B. Rodney King Riots
- C. Clinton Administration
- D. Third Wave of Feminism

XVIII. 2000s

- A. Latino Immigration
- B. 9/11
- C. Gulf War II
- D. Obama Years
- E. Election of Donald Trump

Assignment:

1. Regular attendance and extensive notetaking in class is expected.
2. Weekly reading assignments of roughly 30-50 pages a week. These assignments will include both primary and secondary sources.
3. 2000-4000 words of out-of-class writing will be assigned over the semester. These assignments may be reaction papers, analytical essays, or research papers. The assignments will critically interpret primary and secondary sources.
4. One to two midterm(s) and a final. For face to face classes at least two of them will be in-class exams. Essay exams that may include objective questions.
5. Participation in discussion as directed by instructor.
6. More writing may be assigned in online sections.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, analytical, expository essays, reviews, research papers including primary and secondary sources

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay exams and possible objective exams

Exams
40 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

Representative Textbooks and Materials:

A Red Record: Tabulated Statistics and Alleged Causes of Lynchings in the United States, 1892-1893-1894. Wells, Ida B. Schomburg Center for Research in Black Culture. 2010 (classic)

America: A Concise History, vol. 2. 6th ed. Henretta, James A., et al. Bedford St.Martins. 2015 (classic)

American Passages, vol 2. 4th ed. Ayers, Edward L. Harcourt College Publishers. 2011 (classic)

The Feminine Mystique. Friedan, Betty. Norton & Co. 2001 (classic)

Unfinished Nation, vol. 2. 6th ed. Brinkley, Alan. McGraw Hill. 2012 (classic)