#### PHYS 20L Course Outline as of Fall 2021

## **CATALOG INFORMATION**

Dept and Nbr: PHYS 20L Title: GENERAL PHYSICS LAB I

Full Title: General Physics Lab Part I

Last Reviewed: 11/17/2014

Units		Course Hours per Week	i I	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYS 3A

#### **Catalog Description:**

Laboratory experiments to accompany Physics 20.

#### **Prerequisites/Corequisites:**

Course Completion or Current Enrollment in PHYS 20

## **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Lab experiments to accompany Physics 20. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion or Current Enrollment in PHYS 20

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

Laboratory Activity Fall 1981

**IGETC:** Transfer Area Effective: Inactive:

5C Fulfills Lab Requirement Fall 1981

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

CID Descriptor: PHYS 100S Algebra/Trigonometry-Based Physics: AB

SRJC Equivalent Course(s): PHYS20 AND PHYS20L AND PHYS21 AND PHYS21L OR

PHYS20A AND PHYS20B

CID Descriptor:PHYS 105 Algebra/Trigonometry-Based Physics A SRJC Equivalent Course(s): Algebra/Trigonometry-Based Physics A PHYS20 AND PHYS20L OR PHYS20A

## Certificate/Major Applicable:

Major Applicable Course

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Use the Universal Lab Interface (ULI) system to measure and analyze real-world experimental data related to motion, energy, momentum, static balance and heat, including appropriate use of units and significant figures.
- 2. Plot, curve fit, and interpret data using spreadsheet software.

## **Objectives:**

Upon completion of this course students will be able to:

- 1. Set up and perform a number of physics experiments using balances, calipers, and thermometers, as well as computers with motion detectors, force probes, temperature probes and microphones.
- 2. Use computer spreadsheets to record data and calculate experimental results, and use computer graphing programs to construct graphs and analyze these data.
- 3. Apply concepts of linear motion, simple harmonic motion, force, impulse and momentum, using motion detectors and force probes.
- 4. Verify basic physics principles such as Newton's second and third laws of motion and conservation of momentum and energy.
- 5. Use the principle of conservation of energy to determine moments of inertia.
- 6. Measure the velocity of standing waves in strings and sound in resonating air columns.
- 7. Determine the coefficient of linear expansion for metal rods.
- 8. Measure the specific heat of metals.
- 9. Write formal lab reports.

## **Topics and Scope:**

- 1. Measurements
- 2. Data analysis, calculations and graphing, using Excel spreadsheets

- 3. Kinematics
- 4. Momentum and conservation of momentum
- 5. Torque and levers
- 6. Moment of inertia
- 7. Simple harmonic motion
- 8. Sound waves
- 9. Standing waves in strings and air columns
- 10. Coefficient of linear expansion
- 11. Specific heat

### **Assignment:**

- 1. Laboratory experiments (12 16)
- 2. Individual and/or group lab reports (12 -16)
- 3. Quizzes (0-10)
- 4 Final exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lab reports

Writing 60 - 90%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, and final exam

Exams 10 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# Representative Textbooks and Materials:

Instructor-prepared lab manual