

WINE 115 Course Outline as of Fall 2004**CATALOG INFORMATION**

Dept and Nbr: WINE 115 Title: WINES OF CA. AUST/NEW ZE
 Full Title: Wines of California and Australia/New Zealand
 Last Reviewed: 10/27/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	3.50	8	Lecture Scheduled	28.00
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.50		Contact Total	28.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 56.00

Total Student Learning Hours: 84.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 179

Catalog Description:

An introductory examination of the wines of Australia/New Zealand contrasted with their California counterparts. This course will examine a different grape or related group of grapes and their expression on both sides of the Pacific each week. Previous experience with wine is helpful but not necessary.

Prerequisites/Corequisites:

Minimum Age 21 or older

Recommended Preparation:**Limits on Enrollment:**

Must be age 21 or older.

Schedule of Classes Information:

Description: An introductory examination of the wines of Australia/New Zealand contrasted with their California counterparts. A different grape or related group of grapes and their expression on both sides of the Pacific each week will be examined. (Grade or P/NP)

Prerequisites/Corequisites: Minimum Age 21 or older

Recommended:

Limits on Enrollment: Must be age 21 or older.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Identify the principal wine growing regions of Australia/New Zealand and California.
2. Explain why certain grapes are grown in some appellations and not others.
3. Explain the unique characteristics of the wines produced in the areas studied.
4. Compare and contrast the sensory characteristics of wines produced from the same grape, when grown in California vs. Australia/New Zealand.
5. Analyze the food-pairing efficacy of the wines studied.
6. Define and explain Australia/New Zealand wine label terminology.

Topics and Scope:

1. The principal wine growing regions of Australia/New Zealand and California.
2. The grapes that are grown successfully in each of Australia/New Zealand and California's wine growing regions.
3. The wine styles and characteristics produced in the areas studied.
4. Direct comparison of the sensory characteristics of:
 - a. Sauvignon blanc
 - b. Syrah/Shiraz
 - c. Other selected whites
 - d. Other selected reds
 - e. Port
 - f. Sparkling/dessert
5. Pairing the contrasted wines studied with food.

6. Australia/New Zealand vs. California conventions of wine labeling.

Assignment:

1. Five reading and study assignments from texts and handouts.
2. Keep and turn in portfolio of activities, lecture notes and tasting notes.
3. Group presentation.
4. One comprehensive final examination (multiple choice, true/false, completion).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework	Writing 10 - 25%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Homework problems	Problem solving 25 - 35%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Class performances	Skill Demonstrations 30 - 50%
Exams: All forms of formal testing, other than skill performance exams.	
Multiple choice, True/false, Completion	Exams 10 - 25%
Other: Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

Representative Textbooks and Materials:

WINE UNCORKED, A PRACTICAL INTRODUCTION TO TASTING AND ENJOYING WINE,
Beckett, Willow Creek Press, 1999.