#### **ADLTED 761.5 Course Outline as of Spring 2019**

### **CATALOG INFORMATION**

Dept and Nbr: ADLTED 761.5 Title: BASIC COMPUTER OPS 5

Full Title: Basic Computer Operations 5: MS Word, Google Docs, Excel

Last Reviewed: 12/13/2021

Units		Course Hours per Weel	k Nb	or of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	3	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 18.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly: ADLTED 763

#### **Catalog Description:**

Introduction to the basic functions and uses of the computer, including: using more complex MS Word processing operations; basic principles of Google Docs and Excel.

# **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Course Completion of ADLTED761.4

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Introduction to the basic functions and uses of the computer, including: using more complex MS Word processing operations; basic principles of Google Docs and Excel. (Non-

Credit Course)

Prerequisites/Corequisites:

Recommended: Course Completion of ADLTED761.4

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Certificate Applicable Course

#### **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Apply complex formatting to documents in preparation for academic and workplace tasks.
- 2. Use Google Docs to access and upload documents.
- 3. Prepare simple spreadsheets in Excel.
- 4. Demonstrate basic skills mastery of computers and software programs.

## **Objectives:**

Upon completion of the course, students will be able to:

- 1. Create and insert headers and footers, tables of contents, indexes and cover pages
- 2. Apply page numbers to a document
- 3. Create, modify, format, and edit workbooks in Excel
- 4. Create simple formulas in Excel
- 5. Add signature to email account

# **Topics and Scope:**

- I. Complex Word Processing Operations
  - A. Headers and footers
  - B. Footnotes and endnotes
  - C. Table of contents, indexes, and cover pages
  - D. Captions and page numbers
- II. Google Docs
  - A. Access
  - B. Upload
- III. Basic Features and Elements in Excel
  - A. Create simple spreadsheets
  - B. Sort a list
  - C. Format cells and data
  - D. Delete and insert rows and columns

### **Assignment:**

- 1. Word processing exercises using headers, footers, page numbering, indexes and table of contents, footnotes (3 to 5)
- 2. Excel exercises (3 to 5)
- 3. Google Docs exercises in saving, filing, and sending (3 to 5)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

MS Word processing practice and exercises; Excel practice and exercises; Google Docs exercises

Skill Demonstrations 65 - 70%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 30 - 35%

# **Representative Textbooks and Materials:**

Instructor prepared materials