

**ADLTED 734A Course Outline as of Summer 2018****CATALOG INFORMATION**

Dept and Nbr: ADLTED 734A Title: YTH OUT OF HOME CARE 1

Full Title: Youth in Out-of-Home Care 1

Last Reviewed: 4/10/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.00	2	Lab Scheduled	12.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	12.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 12.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

**Catalog Description:**

This course is required for Sonoma County residents interested in becoming foster, adoptive, kinship, or non-relative families who are providing homes for foster children. Topics include: an overview of the child protective services and the court system; working with children who have been traumatized; building positive interactions with birth parents; sharing information with social workers and parents; and helping children return home or move to another placement.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course is required for Sonoma County residents interested in becoming foster, adoptive, kinship, or non-relative families who are providing homes for foster children. Topics include: an overview of the child protective services and the court system; working with children who have been traumatized; building positive interactions with birth parents; sharing information

with social workers and parents; and helping children return home or move to another placement. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify criteria for intervention and removal of children from biological families and placement options including returning home, adoption, and placement with relatives or non-relative extended families.
2. Identify possible effects of grief and loss on children and practice techniques for managing behavior associated with these losses.
3. Identify possible effects of neglect or abuse and practice techniques for managing behavior associated with these issues.

### **Objectives:**

Upon completion of the course, students will be able to:

1. Explain the difficulties in adjustment for children in foster care using knowledge of appropriate and inappropriate behaviors within the stages of development.
2. Explain appropriate methods which children can use to express anger, sadness, frustration, and hurt.
3. Describe alternative discipline techniques which demonstrate reasonable expectations related to the child's needs and abilities that do not involve the use of corporal punishment.
4. Employ skills to assist foster children in relationships with birth families.
5. Identify current laws and practices, and demonstrate record keeping applicable to those laws.

### **Topics and Scope:**

- I. Complexities of the foster care system
- II. Partnership roles to support continuing contact between child and birth parent
- III. Managing feelings as children move into and out of care

IV. Roles and responsibilities on the professional care giver team

V. Overview of healthy attachments with birth families, adoptive families, and others

VI. Overview of special services for pre-natal drug exposure

**Assignment:**

1. Small and large group discussion and interactions
2. Small group case review of scenarios
3. Activity to identify and apply current laws and practices
4. Weekly reading assignments (10-15 pages)
5. Short written responses to weekly reading (2)
6. Pre- and post-test
7. Course evaluation as required by county

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written responses to reading assignments

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group discussion of case studies involving problem-solving

Problem solving  
30 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Pre- and post-test

Exams  
10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
30 - 40%

**Representative Textbooks and Materials:**

Instructor provided materials