ADLTED 748.2 Course Outline as of Fall 2018

# **CATALOG INFORMATION**

Dept and Nbr: ADLTED 748.2 Title: INTRO TO NURSERY OPER Full Title: Introduction to Nursery Operations Last Reviewed: 5/14/2018

Units		Course Hours per Week	x NI	br of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	4	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 24.00

Title 5 Category:	Non-Credit
Grading:	Non-Credit Course
Repeatability:	27 - Exempt From Repeat Provisions
Also Listed As:	
Formerly:	

#### **Catalog Description:**

Introduction to plant propagation and production practices with emphasis on nursery operations.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Course Completion of ADED 744 ( or ADLTED 744)

**Limits on Enrollment:** 

#### **Schedule of Classes Information:**

Description: Introduction to plant propagation and production practices with emphasis on nursery operations. (Non-Credit Course) Prerequisites/Corequisites: Recommended: Course Completion of ADED 744 ( or ADLTED 744) Limits on Enrollment: Transfer Credit: Repeatability: Exempt From Repeat Provisions

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

### **Certificate/Major Applicable:**

Certificate Applicable Course

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate an understanding of the environmental requirements necessary for plants to be reproduced in a nursery environment.
- 2. Describe the use and maintenance of common propagation and nursery techniques, tools, and equipment.

#### **Objectives:**

Upon completion of the course, students will be able to:

- 1. Describe principles of plant reproduction
- 2. Demonstrate plant propagating methods including seed, cuttings, layering, division
- 3. Describe proper timing for various propagation and production techniques
- 4. Use a recipe to create a propagating media
- 5. Measure and mix fertilizers and apply them following label directions
- 6. Identify, use, and maintain common propagation, nursery tools and equipment
- 7. Describe various types of wholesale plant production industries in Sonoma and California

# **Topics and Scope:**

I. Wholesale Plant Production Operations

II. Introduction to Plant Environmental Requirements

- A. Light
- B. Temperature
- C. Water
- D. Air
- E. Root attachment
- F. Mineral nutrition
- G. Photoperiodism

#### **III.** Plant Propagation

- A. Methods and types of propagation and reproduction
- B. Use and maintenance of common propagation and nursery tools and equipment

#### IV. Cuttings

V. Grafting and Budding

#### VI. Considerations of Nursery Stock Production

- A. Planting media
- B. Fertilizing and watering
- C. Planting and transplanting
- D. Pruning, pinching, disbudding
- E. Chemical growth regulation
- F. Controlling insect and disease pests of nursery stock
- G. Preparation of stock for sale

VII. Nursery Equipment

- A. Safety considerations
- B. Care and maintenance

# Assignment:

- 1. Create a poster or digital media project showing plant environmental requirements
- 2. Mix three or more types of planting media
- 3. Propagate plants from seeds or cuttings (3 to 5)
- 4. Propagate plants from cutting or buds (3 to 5)
- 5. Oral presentation describing characteristics of one common nursery plant

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Poster or digital media project

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Propagating and grafting exercises; mixing planting media

**Exams:** All forms of formal testing, other than skill performance exams.

Problem solving 20 - 30%





None

Oral presentation; attendance and active participation

**Representative Textbooks and Materials:** Instructor prepared materials Other Category 30 - 40%