

NRV 52.1L Course Outline as of Fall 2015**CATALOG INFORMATION**

Dept and Nbr: NRV 52.1L Title: INTERMED VN CLINICAL

Full Title: Intermediate Clinical for Vocational Nursing

Last Reviewed: 10/13/2014

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|-------|--------------|--------------------|--------|
| Maximum | 4.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 4.00 | Lab Scheduled | 0 | 17.5 | Lab Scheduled | 0 |
| | | Contact DHR | 12.00 | | Contact DHR | 210.00 |
| | | Contact Total | 12.00 | | Contact Total | 210.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: NRV 52AL

Catalog Description:

A second semester clinical course preparing students to practice vocational nursing. Principles learned in prerequisite and corequisite theory and skills courses are applied to the care of patients in acute medical-surgical, ambulatory mental health and pediatric settings. The focus is broadened to include more aspects of patient care, such as perioperative, mental health and pediatric care. Orem's Self-Care deficit theory is the basis for applying the nursing process for the assigned medical-surgical, mental health, and pediatric clients.

Prerequisites/Corequisites:

Course Completion of NRV 51 and Concurrent Enrollment in NRV 52.1 and NRV 52.2 and NRV 52.2L and NRV 58B

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: A second semester clinical course preparing students to practice vocational nursing. Principles learned in prerequisite and corequisite theory and skills courses are applied to the care

of patients in acute medical-surgical, ambulatory mental health and pediatric settings. The focus is broadened to include more aspects of patient care, such as perioperative, mental health and pediatric care. Orem's Self-Care deficit theory is the basis for applying the nursing process for the assigned medical-surgical, mental health, and pediatric clients. (P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 51 and Concurrent Enrollment in NRV 52.1 and NRV 52.2 and NRV 52.2L and NRV 58B

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|----------------------|---------------------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: Fall 1981 | Inactive: Fall 2021 |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply theoretical knowledge at an intermediate level to nursing care of the adult/geriatric, mental health and pediatric client.
2. Perform culturally sensitive nursing care at an intermediate level as a member of the multidisciplinary team for the adult/geriatric, mental health and pediatric client.
3. Communicate effectively, both verbally and in writing at an intermediate level with clients and staff in the adult/geriatric, medical surgical, mental health, and pediatric settings.

Objectives:

Upon completion of this course, students will be able to:

1. Care for medical surgical, mental health, and pediatric clients within the VN scope of practice.
2. Prioritize and organize care of 2-4 patients in the acute setting and demonstrate appropriate skills for clients in ambulatory settings.
3. Apply culturally sensitive care.
4. Provide safe care in a professional and ethical manner for clients and families.
5. Document accurately with an increased ability to evaluate outcomes.
6. Contribute to the nursing care plans and develop patient-centered teaching skills.
7. Communicate effectively as a member of the multi-disciplinary team.

Topics and Scope:

1. Maintaining a safe environment within the Vocational Nursing (VN) scope of practice
 - a) orientation to the clinical setting
 - b) physical environment
 - c) fire, safety, disaster protocols, emergency codes and equipment
 - d) members and roles of the health care team
 - e) professional communication with health care team, clients and families
 - f) documentation
2. Collection of patient information
 - a) co-morbidities
 - b) medical history
 - c) present illness
 - d) psycho-social/cultural
3. Nursing care of medical surgical pediatric and mental health clients using the nursing process with conditions affecting
 - a) musculoskeletal and neurological
 - b) circulatory and respiratory
 - c) integumentary and sensory
 - d) digestive and reproductive
 - e) urinary and endocrine
 - f) psychopathology of mental health clients
4. Nursing care of the perioperative surgical client
 - a) Preoperative
 - I. transporting patients
 - II. patient emotional support
 - b) Post-operative
 - I. monitoring vital signs
 - II. charting and reporting
5. Nursing care and nursing care plans of the adult medical surgical, mental health and pediatric client.
6. Clinical pathways and teaching protocols for
 - a) complex medications regimens
 - b) physical assessment
 - c) various medical surgical, pediatric, and mental health disease states
 - d) culturally appropriate care
7. Increased responsibility for patient care and assessments in a variety of settings
 - a) increased number of patients
 - b) developmentally age appropriate patient education
 - c) developmentally age appropriate techniques for medication administration
 - d) immunization schedules for children of all ages
 - e) growth and development charting
 - f) child rearing concerns

Assignment:

1. Clinical documentation, competency completion, and clinical evaluations in the acute care and ambulatory setting rotation (3-6)
2. Mid and final evaluations
3. Clinical case scenarios and concept maps (6)
4. Multi-media assignments (4-8)
5. Program portfolio (ongoing)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Program portfolio

Writing
5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Concept maps, case scenarios, and multi-media assignments

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Clinical documentation, competency completions, evaluations

Skill Demonstrations
70 - 85%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

1. Course syllabi. Current Edition. Available online only.
2. VN Faculty, Vocational Nursing Student Handbook, Current Edition. Available online only.
3. Elsevier Bundle that includes E-books
 - a. deWit, S. C., Kumagi, C.K. Medical-Surgical Nursing: Concepts & Practice, 2nd Edition, 2012, Saunders Elsevier.
 - b. deWit, Virtual Clinical Excursions 3.0 for Medical-Surgical Nursing, 4th Edition, 2013, Saunders Elsevier
 - c. Hill & Howlett Success in Practical/Vocational Nursing, 7th Edition, 2013, Saunders, Elsevier
 - d. Hodgson, Nursing Drug Handbook, 2014, Saunders
 - e. Kee, Hayes & McCuiston, Pharmacology: A Nursing Approach, 8th Edition, 2014, Saunders Elsevier
 - f. Elsevier Adaptive Learning for Kee's Pharmacology, 8th Edition 2014
 - g. Morrison-Valfre, Foundations of Mental Health Care, 5th Edition, 2012, Saunders Elsevier
 - h. Mosby's Nursing Video Skills: Student Online Version (User Guide and Access Code), 5th Edition, 2013, Saunders Elsevier
 - i. Pagana and Pagana, Mosby's Manual of Diagnostic & Laboratory & Tests, 5th Edition, 2014, Saunders Elsevier
 - j. Perry, Potter & Elkin, Nursing Interventions & Clinical Skills, 6th Edition, 2014, Saunders Elsevier

- k. Silvestri, Saunders Comprehensive Review for the NCLEX-PN® Examination, 6th Edition, 2014, Saunders Elsevier
- l. Touhy & Jett. Gerontological Nursing and Healthy Aging, 4th Edition, 2014, Mosby
- m. Leifer, Introduction to Maternity & Pediatric Nursing, Saunders Elsevier, 7th Edition, 2014
- n. Leifer, Virtual Clinical Excursions for Introduction to Maternity & Pediatric Nursing, 7th Edition, 2007, Saunders Elsevier
- o. Mosby's Nursing Video Skills: Care of Infants and Children DVDs, 2007
- p. Mosby's Nursing Video Skill: Maternal, Newborn and Women's Health DVDs, 2007
- q. Potter: Fundamentals of Nursing, 8th Edition, 2013
- r. Elsevier Adaptive Learning for Potter's Fundamentals of Nursing, 8th Edition 2014
- s. Elsevier Adaptive Quizzing for DeWit's Medical-Surgical Nursing, 2nd Edition 2014
- t. Elsevier Adaptive Quizzing for the NCLEX-PN Exam, 2014
- u. Leifer: Study Guide for Introduction to Maternity & Pediatric Nursing, 7th Edition 2014