

CHEM 1B Course Outline as of Spring 2015**CATALOG INFORMATION**

Dept and Nbr: CHEM 1B Title: GENERAL CHEMISTRY
 Full Title: General Chemistry
 Last Reviewed: 5/13/2019

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	5.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	5.00	Lab Scheduled	6.00	17.5	Lab Scheduled	105.00
		Contact DHR	0		Contact DHR	0
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 262.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A continuation of Chemistry 1A. Topics include chemical kinetics, thermodynamics, chemical equilibrium, acids and bases, nuclear chemistry, electrochemistry, coordination compounds and bonding, and selected topics in descriptive chemistry. Laboratory emphasizes methods of analytical chemistry and quantitative work.

Prerequisites/Corequisites:

Chemistry 1A or equivalent with a grade of "C" or better.

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: A continuation of Chemistry 1A. Topics include chemical kinetics, thermodynamics, chemical equilibrium, acids and bases, nuclear chemistry, electrochemistry, coordination compounds and bonding, and selected topics in descriptive chemistry. Laboratory emphasizes methods of analytical chemistry and quantitative work. (Grade Only)

Prerequisites/Corequisites: Chemistry 1A or equivalent with a grade of "C" or better.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	C	Natural Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	B1	Physical Science	Fall 1981	
	B3	Laboratory Activity		
IGETC:	Transfer Area		Effective:	Inactive:
	5A	Physical Sciences	Fall 1981	
	5C	Fulfills Lab Requirement		
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive: Fall 2020
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive: Fall 2020

CID:
CID Descriptor: CHEM 120S General Chemistry for Science Majors Sequence A
SRJC Equivalent Course(s): CHEM1A AND CHEM1B OR CHEM4A AND CHEM4B OR CHEM3A AND CHEM3AL AND CHEM3B

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

After successful completion of this course, a student will be able to:

1. Solve for the concentrations or pressures of various species in a chemical equilibrium.
2. Apply the concepts of chemical equilibrium to acids and bases, buffers, titration, solubility, electrochemistry and metal complex formation.
3. Determine the free energy change for a physical or chemical process at nonstandard conditions.
4. Apply the principles of electrochemistry in the construction and analysis of voltaic and electrolytic cells.
5. Use kinetics to describe the rate and possible mechanisms of a reaction.
6. Describe isomerism and bonding in transition metal complexes.
7. Describe the kinetics and other phenomena related to nuclear chemistry and radioactivity.
8. Identify and control factors that influence experimental error in gravimetric and volumetric analysis.
9. Use advanced instrumentation, such as UV-Visible and infrared (IR) spectroscopy, gas chromatography (GC) and atomic absorption (AA) in analysis of unknowns.
10. Analyze experimental error qualitatively and with statistical methods.
11. Apply chemical principles to real world situations.

Topics and Scope:

- I. Chemical Equilibrium
 - A. Equilibrium constants (K) and quotients (Q)
 - B. Le Chatelier's principle
 - C. Relationship to free energy
 - D. Dependence on temperature
 - E. Methods and approximations for solving equilibrium systems
- II. Aqueous Equilibria
 - A. Weak acids and bases
 - B. pH, pKa, buffers and titration
 - C. Polyprotic acids
 - D. Solubility equilibria
 - E. Common ion effect
 - F. Complex ion equilibria
- III. Electrochemistry
 - A. Balancing oxidation-reduction reactions
 - B. Voltaic cells
 - C. Standard reduction potentials
 - D. Concentration cells and the Nernst equation
 - E. Batteries
 - F. Electrolysis
- IV. Kinetics
 - A. Reaction rates and rate laws
 - B. Determining rate laws
 - C. Integrated rate laws
 - D. Activation energy and the Arrhenius equation
 - E. Reaction mechanisms
 - F. Catalysis
- V. Coordination Chemistry of Transition Metals
 - A. Coordination compounds
 - B. Types of isomerism
 - C. Ligand Field Theory
- VI. Nuclear Chemistry
 - A. Types of radioactive decay
 - B. Kinetics of decay
 - C. Applications
 - D. Fission and fusion
- VII. Introduction to Organic Chemistry
 - A. Basic structures and nomenclature
 - B. Isomerism
 - C. Functional groups

Laboratory material:

1. Lab safety and maintaining a lab notebook
2. Determining an equilibrium constant
3. Buffers
4. Indicators
5. Potentiometric titration
6. Solubility products
7. Determination of an unknown
8. Voltaic Cells
9. Electrolytic Cells
10. Determining rate law and activation energy

11. Synthesis and analysis of a metal complex
12. Nuclear chemistry
13. Techniques and skills
 - a. Use of spreadsheet software
 - b. Instrumental analysis
 - c. Use of calibration curves
 - d. Writing laboratory reports

Assignment:

1. Specific reading and study assignments from the lecture textbook (10-30 pages per week)
2. Completion of recommended end-of-chapter problems (15-20 per week)
3. Laboratory experiments and accompanying reports (13-18)
4. Midterm exams (2-5), Quizzes (0-4), Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lab reports	Writing 5 - 15%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports, end-of-chapter homework assignments	Problem solving 15 - 25%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Lab skill technique and accuracy and precision of lab results	Skill Demonstrations 0 - 10%
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Exams: All forms of formal testing, other than skill performance exams.

Exams, quizzes and tests	Exams 50 - 80%
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Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%
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Representative Textbooks and Materials:

Chemistry: The Molecular Nature of Matter and Change, 7th Ed., Silberberg, M. (McGraw-Hill, 2014)

Chemistry, 11th Ed., Chang, R. and Goldsby, K. (McGraw-Hill, 2012)

General Chemistry 4th Ed., McQuarrie, D., Rock, P. and Gallogly, E. (University Science

Books, 2010)

Chemistry: The Science in Context, 3rd Ed., Gilbert, T., Kirss, R., Foster, N., Davies, G. (Norton, 2011)

Chemistry: A Molecular Approach, 3rd Ed., Tro, N. (Prentice Hall, 2013)

Lab Manuals

Instructor Prepared Materials

Laboratory Experiments for Chemistry: The Central Science, 12th Ed., Brown, Nelson, Kemp and Stoltzfus (Pearson, 2011).

Laboratory Manual for Chemistry: A Molecular Approach, 3rd Ed., Tro, Vincent, Livingston (Prentice Hall, 2013).