### PHIL 8 Course Outline as of Fall 2014

## **CATALOG INFORMATION**

Dept and Nbr: PHIL 8 Title: WORLD RELIGIONS Full Title: World Religions: The Philosophical Foundations

Last Reviewed: 9/24/2018

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

Study of the philosophies underlying the major Eastern and Western religions and the interrelationships between those philosophies.

# **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Study of the philosophies underlying the major Eastern and Western religions and

the interrelationships between those philosophies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive:

E Humanities Fall 1981

H Global Perspective and Environmental Literacy

**CSU GE:** Transfer Area Effective: Inactive:

C2 Humanities Fall 1981

**IGETC:** Transfer Area Effective: Inactive:

3B Humanities Fall 1981

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

## **Certificate/Major Applicable:**

Major Applicable Course

### **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of this course, the student will be able to:

- 1 Analyze the main philosophical concepts of the major world religions.
- 2. Compare and contrast the above philosophical concepts.
- 3. Critically evaluate the above philosophical concepts.
- 4. Describe the tenets, cultural setting, historical development and global spread of each of the religions covered, in so far as such considerations help explain the significance of the above philosophical concepts.

# **Topics and Scope:**

Topics include:

- 1. The major world religions include, but are not necessarily limited to, Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity and Islam.
- 2. Key concepts used in the philosophical study of world religions include, but are not necessarily limited to, ultimate reality, theology, mythology, afterlife, monotheism vs. polytheism, morality, history, rituals, scripture.
- 3. The tenets, cultural setting, historical development, and global spread of the world's religions include, but are not limited to:
- a. Hinduism (Bhagavad Gita, Trimurti, Brahman-Atman, maya, karma, samsara, caste system, four stages of life, yoga paths)
- b. Buddhism (life of Buddha, relation to Hinduism, Four Truths, Eightfold Path, Tripitaka, anatman, nirvana, bodhisattva, Theravada vs. Mahayana, zen, Tibetan Vajrayana)
- c. Confucianism (life & historical context of Confucius, li, jen, filial piety, education, relation to Taoism)
  - d. Taoism (legend of Lao Tzu, Tao Te Ching, Chuang Tzu, I Ching, tao, wu-wei, yin-yang,

popular deities, relation to Zen Buddhism)

- e. Judaism (creation, Patriarchs, Prophets, Exodus, Diaspora, relation to Christianity, Zionism, Orthodox, Reform & Conservative branches, Holocaust)
- f. Christianity (life of Jesus, relation to Judaism, resurrection, disciples, early Christians, incarnation, original sin, Trinity, last judgment, Roman Catholicism vs. Protestantism vs. Eastern Orthodoxy)
- g. Islam (life of Muhammad, Five Pillars, Sunnis vs. Shi'ites, Sufism, jihad, relation to Christianity & Judaism, fundamentalist political movements)

## **Assignment:**

May include any/all of the following:

- 1. Readings from course text and/or supplementary materials.
- 2. Group discussion of specific issues raised in readings or lecture.
- 3. Short essays (500-1000 words) comparing and contrasting various aspects of the major religions.
- 4. Research project and written essay (1250-2500 words) defending a specific position on a comparative issue.
- 5. Quizzes (multiple choice and/or short answer) on assigned readings.
- 6. Midterm examinations including essay, short answer, and multiple choice sections.
- 7. Final examination including essay, short answer, and mulitple choice sections.

### Methods of Evaluation/Basis of Grade:

Written homework, Term papers

None

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Essay exams, short answer quizzes

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Writing 45 - 65%

Problem solving 0 - 0%

Skill Demonstrations 0 - 0%

Exams 25 - 45%

## **Representative Textbooks and Materials:**

A Concise Introduction to World Religions, 2nd edition. Oxtoby, Willard and Segal, Alan. Oxford University Press: 2011

Experiencing the World's Religions, 6th edition. Molloy, Michael. McGraw Hill: 2009

God Is Not One, 1st edition. Prothero, Stephen. HarperOne: 2011

Sacred Words: A Source Book on Religions of the World, 1st edition. Bilhartz, Terry. McGraw Hill: 2006 (Classic)

Scriptures of the World's Religions, 4th edition. Fieser, James and Powers, John. McGraw Hill: 2011

The World's Religions (Plus) 50th Anniversary. Smith, Huston. HarperOne: 2009

World Religions, 7th edition, Matthews, Warren. Cengage Learning: 2012

World's Religions Today, 4th edition. Espositom, John; Fasching, Darrell; and Lewis, Todd. Oxford University Press: 2011