## CATALOG INFORMATION

Dept and Nbr: FASH 60 Title: DRAPED DESIGN
Full Title: Draped Design
Last Reviewed: 9/26/2022

| Units |  | Course Hours per Week |  | Nbr of Weeks | Course Hours Total |  |
| :--- | :--- | :--- | :---: | :--- | :--- | ---: |
| Maximum | 2.00 | Lecture Scheduled | 1.50 | 17.5 | Lecture Scheduled | 26.25 |
| Minimum | 2.00 | Lab Scheduled | 1.50 | 6 | Lab Scheduled | 26.25 |
|  |  | Contact DHR | 0 |  | Contact DHR | 0 |
|  | Contact Total | 3.00 |  | Contact Total | 52.50 |  |
|  |  |  |  |  | Non-contact DHR | 0 |

Total Out of Class Hours: 52.50
Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: $\quad 00$ - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: CLTX 60

## Catalog Description:

Use of a dress form and draping techniques to create original designs without patterns. Students may use industry dress forms or create a personal, custom-fitted form in class. Resources for dress forms will be discussed in class. Construction of garment from an original draped design required. Basic sewing knowledge recommended.

## Prerequisites/Corequisites:

## Recommended Preparation:

Eligibility for ENGL 100 or ESL 100 and Course Completion or Concurrent Enrollment in FASH 70A

## Limits on Enrollment:

## Schedule of Classes Information:

Description: Use of a dress form and draping techniques to create original designs without patterns. Students may use industry dress forms or create a personal, custom-fitted form in class. Resources for dress forms will be discussed in class. Construction of garment from an original draped design required. Basic sewing knowledge recommended. (Grade or P/NP)

Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion or Concurrent Enrollment in FASH 70A
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

$\begin{array}{ll}\text { AS Degree: } & \text { Area } \\ \text { CSU GE: } & \text { Transfer Area }\end{array}$
IGETC: Transfer Area
CSU Transfer: Transferable Effective:

UC Transfer:

## CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

Effective: Inactive:
Effective: Inactive:
Effective: Inactive:
Spring 1988 Inactive:
Inactive:

## COURSE CONTENT

## Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Create an original garment design in fabric without the use of a paper pattern, by draping the fabric directly on the dress form.
2. Construct or adapt a dress form to conform to an individual's specific measurements.
3. Utilize the dress form to create designs directly from fabric, including, but not limited to, the following categories: bodices, skirts, dresses, collars, sleeves.
4. Discern which designs are most appropriate for draping techniques vs. flat pattern techniques.
5. Compare the differences between draping with woven and knitted fabrics.
6. Demonstrate the use of draping techniques by completion of an original design draped on the dress form.
7. A student repeating this course will:

- Work with design variations
- Create more complex original designs


## Topics and Scope:

I. The Art of Draped Design
A. History
B. Draping methods
C. Design analysis
II. Dress Form
A. Adapting dress form to specified measurements
B. Locating key marking points to begin a draped design
C. Utilizing the dress form to create designs directly from fabric
III. Elements of Fabric
A. Woven
B. Knitted
IV. Basic Bodice and Design Variations
A. Basic bodice
B. Variations
C. Truing the fabric drape (grain)
V. Bodice Shapes
A. Princess
B. Dartless
C. Truing the fabric drape (grain)
VI. Skirts
A. Basic straight skirt
B. Design variations
C. Truing the fabric drape (grain)
VII. Pants
A. Basic pants
B. Design variations
C. Truing the fabric drape (grain)
VIII. Sleeves
A. Basic sleeves
B. Design variations
IX. Dresses
X. Other Garment Components
A. Collars
B. Yokes and midriffs
C. Cowls
D. Flounces, ruffles, and peplums
XI. Knits
A. Knit bodice
B. Design variations
C. Truing the fabric drape (grain)
XII. Notching Theory
XIII. Creating an Original Design
XIV. Repeating students will be presented with advanced topics

## Assignment:

1. Completion of a fitted dress form
2. Practice designs: a basic fitting shell, princess seam bodice, flared and pleated skirts, standard sleeve and collar styles, and designs with knit fabric
3. Weekly reading from text, 5 to 15 pages per week
4. Completion of 2 full-scale original designs in fabric
5. Midterm and final
6. Students repeating the course
A. Completion of 2 full-scale, more complex original designs in fabric
B. Additional design variation 3 to 5

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing $0-0 \%$

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

Homework problems: practice design activities

Problem solving 15-25\%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Full scale original designs, completion of a fitted dress form
Skill Demonstrations
60-70\%
Exams: All forms of formal testing, other than skill performance exams.

Midterm and final
Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

## Representative Textbooks and Materials:

The Art of Fashion Draping, by Connie Amaden-Crawford, Fairchild Pub., 2005.

