

**AJ 355 Course Outline as of Fall 2013****CATALOG INFORMATION**

Dept and Nbr: AJ 355 Title: PC832 ARREST COURSE  
 Full Title: Penal Code 832 Powers of Arrest Course  
 Last Reviewed: 5/14/2018

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 0.75 | Lecture Scheduled     | 0    | 17.5         | Lecture Scheduled  | 0     |
| Minimum | 0.75 | Lab Scheduled         | 2.25 | 1            | Lab Scheduled      | 39.38 |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 2.25 |              | Contact Total      | 39.38 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 39.38

Title 5 Category: AA Degree Non-Applicable  
 Grading: P/NP Only  
 Repeatability: 21 - Legally Mandated Repetition  
 Also Listed As:  
 Formerly: AJ 221.9

**Catalog Description:**

This course is an introduction to criminal law, laws of arrest, search and seizure and basic law enforcement principles and practices. It fulfills the arrest component of the training mandated by California Penal Code Section 832 (PC 832) for employment as a peace officer. The course is certified by the California Commission on Peace Officer Standards and Training (POST) and the State Standards and Training for Corrections Program (STC).

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course is an introduction to criminal law, laws of arrest, search and seizure and basic law enforcement principles and practices. It fulfills the arrest component of the training mandated by California Penal Code Section 832 (PC 832) for employment as a peace officer. The course is certified by the California Commission on Peace Officer Standards and Training

(POST) and the State Standards and Training for Corrections Program (STC). (P/NP Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Legally Mandated Repetition

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                   |                      |            |           |
|-------------------|----------------------|------------|-----------|
| <b>AS Degree:</b> | <b>Area</b>          | Effective: | Inactive: |
| <b>CSU GE:</b>    | <b>Transfer Area</b> | Effective: | Inactive: |

|               |                      |            |           |
|---------------|----------------------|------------|-----------|
| <b>IGETC:</b> | <b>Transfer Area</b> | Effective: | Inactive: |
|---------------|----------------------|------------|-----------|

|                      |            |           |
|----------------------|------------|-----------|
| <b>CSU Transfer:</b> | Effective: | Inactive: |
|----------------------|------------|-----------|

|                     |            |           |
|---------------------|------------|-----------|
| <b>UC Transfer:</b> | Effective: | Inactive: |
|---------------------|------------|-----------|

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

### **COURSE CONTENT**

**Outcomes and Objectives:**

Upon successful completion of the course, student will be able to:

1. Explain relationships between the three primary institutions within the criminal justice system.
2. Distinguish between constitutional, statutory, and case law.
3. Identify the key elements of a lawful detention and arrest.
4. Recognize rules and laws to conduct lawful searches and seizure of evidence.
5. Identify key elements of a criminal investigation.
6. Describe when a peace officer has legal authority to use force.
7. Demonstrate essential principles of arrest methods and defensive tactics.

**Topics and Scope:**

1. Peace Officer Role and Responsibilities
  - a. Leadership, professionalism and ethics
  - b. Community relations
  - c. Cultural diversity
  - d. Discrimination
2. Criminal Justice System
  - a. U. S. Constitution and rights of individuals
  - b. Law enforcement component
  - c. Judicial component
  - d. Correctional component
3. Introduction to Criminal Law
  - a. Constitutional, statutory and case law
  - b. Felony, misdemeanor, infractions
  - c. Principals, accessories, accomplices

- d. Crimes against the justice system
- 4. Search and Seizure
  - a. Constitutional protections/legal searches
  - b. Probable cause
  - c. Search warrants
  - d. Knock and notice
  - e. Plain view
- 5. Laws of Arrest
  - a. Constitutional rights
  - b. Reasonable suspicion
  - c. Detention
  - d. Probable cause to arrest
  - e. Warrant vs. warrantless arrest
  - f. Interview and interrogation
- 6. Criminal Investigation
  - a. Preliminary investigation
  - b. Evidence collection and preservation
  - c. Presentation of evidence
  - d. Investigative report writing
- 7. Use of Force
  - a. Legal authority to use force
  - b. Legal standard for the use of force
  - c. Unreasonable force
- 8. Arrest Methods/Defensive Tactics
  - a. Search of a person
  - b. Use of controlling force
  - c. Restraint devices
  - d. Use of impact weapon
  - e. Prisoner transport

**Assignment:**

1. Written in-class assignments (3-5)
2. 3-5 practice quizzes
3. State mandated final examination
4. State mandated skill demonstration
5. Mandatory attendance and participation

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

|      |  |
|------|--|
| None |  |
|------|--|

|                   |  |
|-------------------|--|
| Writing<br>0 - 0% |  |
|-------------------|--|

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

|                      |  |
|----------------------|--|
| In-class assignments |  |
|----------------------|--|

|                            |  |
|----------------------------|--|
| Problem solving<br>5 - 10% |  |
|----------------------------|--|

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

State mandated skill demonstration

Skill Demonstrations  
25 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and final examination (multiple choice)

Exams  
25 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Mandatory attendance and participation as required by POST and STC.

Other Category  
25 - 40%

**Representative Textbooks and Materials:**

Instructor prepared materials.