

CATALOG INFORMATION

Dept and Nbr: HIST 17.1 Title: UNITED STATES TO 1877
Full Title: History of the United States to 1877
Last Reviewed: 11/25/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: HIST 17A

Catalog Description:
History of the United States through Reconstruction.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: History of the United States through Reconstruction. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|-------------------|----------------------|--------------------------------|-------------------|------------------|
| AS Degree: | Area | | Effective: | Inactive: |
| | D | Social and Behavioral Sciences | Fall 1981 | |
| | F | American Institutions | | |
| CSU GE: | Transfer Area | | Effective: | Inactive: |
| | C | Arts and Humanities | Fall 2020 | |
| | C2 | Humanities | | |
| | D | Social Science | | |
| | D6 | History | | |
| | X1 | U.S. History | | |
| | D | Social Science | Fall 2010 | Fall 2020 |
| | D6 | History | | |
| | X1 | U.S. History | | |
| | D | Social Science | Fall 1988 | Fall 2010 |
| | D1 | Anthropology and Archeology | | |
| | D2 | Economics | | |
| | D6 | History | | |
| | X1 | U.S. History | | |
| | D | Social Science | Fall 1981 | Fall 1988 |
| | D1 | Anthropology and Archeology | | |
| | D2 | Economics | | |
| | X1 | U.S. History | | |

| | | | | |
|---------------|----------------------|-------------------------------|-------------------|------------------|
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 4 | Social and Behavioral Science | Fall 1981 | |
| | 4F | History | | |
| | XA | U.S. History | | |

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: HIST 130 United States History to 1877
SRJC Equivalent Course(s): HIST17.1

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Integrate geographical knowledge with historical study.
2. Utilize the social, political, and economic historical approaches in assessing the past.
3. Question their own values and popular myths as well as conventional historical analysis.
4. Assess the claim that the heritage and institutions of the United States are to some degree unique and explore the rationale that supports this “uniqueness.”
5. Describe the values, themes, methods and history of the discipline and identify realistic career objectives related to selecting the major.

Topics and Scope:

- I. Native American Societies
 - A. North America
 - B. Meso America
- II. Europe - before 1492
 - A. Patterns of exploration
 - B. Rise of kings
- III. Conquest and Colonization
 - A. Spanish
 - B. French
 - C. English
- IV. The Chesapeake
 - A. Powhatans
 - B. Tobacco
 - C. Indentured Servitude
 - D. Bacon's Rebellion
- V. New England
 - A. Puritans and Pilgrims
 - B. Hierarchies and dissent
- VI. Middle Colonies
 - A. Mercantilism
 - B. Plural Societies
- VII. Slave Trade
 - A. African societies
 - B. Slave Triangle
 - C. Plantation System
- VIII. The Enlightenment and the Great Awakening
 - A. Philosophies
 - B. Religious reactions
- IX. Revolutionary Period
 - A. Seven Years War
 - B. Taxes
 - C. Resistance 1763-1776
 - D. Articles of Confederation
 - E. Constitution
- X. The Federalists
 - A. Formation of our government and the birth of parties
 - B. Securing the Republic
- XI. Jeffersonian Period
 - A. Agrarian Republic
 - B. Expansion
- XII. Jacksonian Period
 - A. Trail of Tears
 - B. Presidential power
- XIII. Industrialization
 - A. Cotton gin
 - B. Transportation - railroads and canals
 - C. Factories at Lowell
 - D. Middle Class
 - E. Irish immigration
- XIV. Religion and Reform
 - A. Temperance
 - B. Abolition

- C. Women's rights
- XV. Antebellum South
 - A. Planter Class
 - B. Slave culture
 - C. Slave resistance
- XVI. Sectional conflict
 - A. Battle over the West
 - B. Election of 1860 and secession
- XVII. Civil War
 - A. Southern victories
 - B. Emancipation
 - C. Northern dominance
- XVIII. Reconstruction
 - A. 13th, 14th and 15th Amendments
 - B. Freedoms extended and denied
 - C. Jim Crow

Assignment:

1. Weekly reading assignments of roughly 1-2 chapters a week. These assignments will consist of primary and secondary sources.
2. 6-10 pages of out of class writing will be assigned over the semester. These assignments may be reaction papers, analytical essays, or research papers. The assignments will critically and historically interpret primary and secondary sources.
3. An in-class essay midterm and final.
4. Regular attendance and extensive note taking in class is expected and assumed.
5. Participation in discussion as directed by instructor.
6. Objective quizzes and/or exams.
7. Written homework as directed by the instructor.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research paper including primary and secondary sources.

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay exams, objective quizzes and/or exams

Exams
40 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
5 - 10%

Representative Textbooks and Materials:

Abigail Adams: A Revolutionary American Woman, 3rd edition. Akers, Charles. Pearson Longman: 2007

The American People, Vol 1, 6th ed. Nash, Gary, et al. Addison Wesley Longman: 2008

A People and a Nation, Vol 1, 7th ed. Norton, Mary Beth, et al. Houghton Mifflin: 2005

The Federalist Papers. Hamilton, Alexander; Madison, James; et.al. Signet Classic: 2003. (classic)

Narrative of the Life of Frederick Douglass, Written by Himself. Bedford, St. Martins: 2003. (classic)

The Unfinished Nation, Vol. I, 4th ed. Brinkley, Alan. McGraw Hill: 2004 (classic)