

POLS 2 Course Outline as of Spring 2012**CATALOG INFORMATION**

Dept and Nbr: POLS 2 Title: INTRO/COMPAR GOVT

Full Title: Introduction to Comparative Government

Last Reviewed: 4/8/2024

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 12 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course deals with the basic problems and processes that all political systems face and examines their expression in industrialized democracies, former and current communist states, and newly-industrialized and developing states

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course deals with the basic problems and processes that all political systems face and examines their expression in industrialized democracies, former and current communist states, and newly-industrialized and developing states. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|----------------------------|----------------------|---|----------------------|-------------|
| AS Degree: | Area | | Effective: | Inactive: |
| | D | Social and Behavioral Sciences | Fall 1981 | |
| CSU GE: | Transfer Area | | Effective: | Inactive: |
| | D | Social Science | Fall 2012 | |
| | D8 | Political Science, Govt, Legal Instutns | | |
| | D | Social Science | Fall 1991 | Summer 2012 |
| | D2 | Economics | | |
| | D4 | Gender Studies | | |
| | D8 | Political Science, Govt, Legal Instutns | | |
| | D | Social Science | Fall 1981 | Summer 1991 |
| | D2 | Economics | | |
| | D4 | Gender Studies | | |
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 4 | Social and Behavioral Science | Fall 1981 | |
| | 4H | Political Science:Govt and Legal Instutn | | |
| CSU Transfer: | Transferable | | Effective: Fall 1981 | Inactive: |
| UC Transfer: | Transferable | | Effective: Fall 1981 | Inactive: |
| CID: | | | | |
| CID Descriptor: | POLS 130 | Introduction to Comparative Government and Politics | | |
| SRJC Equivalent Course(s): | | POLS2 | | |

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Define key terms and concepts used in comparative politics.
2. Apply basic concepts of comparative politics to identify similarities and differences between and among states, as well as political institutions, processes, and policies.
3. Compare and contrast the patterns of political and economic development of industrialized democracies, post-communist states, and newly-industrialized developing states.
4. Examine how identity, political socialization and political participation impact political culture in both Western and non-Western states.
5. Examine how different countries deal with similar problems and challenges that impact our daily lives by comparing their public policy approaches and outcomes.

Topics and Scope:

1. What is Comparative Politics?

- A. Comparison of States
- B. Comparison of Political Regimes
- C. Comparison of Political Culture and Participation
- D. Comparison of Political Economies
- E. Comparison of Public Policy Issues and Challenges
- F. Interplay of National, Regional, and Global Forces

2. Industrialized Democracies

- A. Origins of the Democratic States
- B. Presidential and Parliamentary Systems
- C. Political Culture and Participation
- D. Public Policy
 - 1. Domestic Trends and Challenges
 - 2. Regional and Global Impact and Challenges
- E. Selected Countries - Case Studies (may include the United Kingdom, France, Germany, Japan, etc.)
 - 1. Historical Development of the State
 - 2. Political Institutions
 - 3. Political Culture and Participation
 - a. Party system and elections
 - b. Ideology
 - c. Identity (class, ethnic, national)
 - 4. Political Economy
 - 5. Public Policy
 - a. Domestic policy issues
 - b. Regional and global forces and impact

3. Former and Current Communist States

- A. The Institutional Bases of Communist States
- B. Command Economies
- C. Collapse of Communist Regimes
- D. Post-communism
- E. Selected Countries - Case Studies (Russia, China, etc.)
 - 1. Historical Development of the State
 - 2. Political Institutions
 - 3. Political Culture and Participation
 - a. Party system and elections
 - b. Ideology
 - c. Identity
 - 4. Political Economy
 - 5. Public Policy

4. Newly Industrialized and Developing States

- A. Evolution of Politics in the Developing States
 - 1. Imperialism and its Legacy
 - 2. Postcolonial Political Regimes
- B. Political Economy of Development and Underdevelopment
- C. Political Culture and Participation
- D. Public Policy
 - 1. Import Substitution

2. International Financial Institutions

3. Foreign Aid

4. Globalization Issues

E. Selected Countries - Case Studies (may include India, Iran, Egypt, Nigeria, Brazil, Mexico, etc.)

1. Historical Development of the State

2. Political Institutions

3. Political Culture and Participation

a. Party System and Elections

b. Ideology

c. Identity

4. Political Economy

5. Public Policy

a. Domestic policy issues

b. Regional and Global Forces and Impact

Assignment:

1. Read and study about 40 - 50 pages of texts and anthologies weekly

2. Two to three multiple-choice, and essay examinations including a final

3. Eight to twelve pages of analytical writing. These will be either reaction papers, comparative essays or research papers.

4. Optional oral presentations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing: Analytical essays, research papers

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple-choice, essay exams

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation, oral presentations

Other Category
0 - 30%

Representative Textbooks and Materials:

Comparative Politics: Domestic Responses to Global Challenges (8th). Hauss, Charles. Cengage: 2011

Essential Readings in Comparative Politics (3rd). O'Neil, Patrick & Rogowski, Ronald. Norton: 2010