

**PSYT 71L Course Outline as of Spring 2011****CATALOG INFORMATION**

Dept and Nbr: PSYT 71L      Title: FUND OF NURSING  
 Full Title: Fundamentals of Nursing  
 Last Reviewed: 2/10/2003

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	6.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	6.00	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	18.00		Contact DHR	315.00
		Contact Total	18.00		Contact Total	315.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 315.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Emphasis is on the application of fundamental principles of nursing care for adult patients with common medical, surgical conditions. Focus is on planning and implementation of patient care in sub-acute and long term settings including medication administration and documentation. Anatomical, physiological and psychosocial concepts are applied throughout the course.

**Prerequisites/Corequisites:**

Concurrent Enrollment in PSYT 71

**Recommended Preparation:**

Previous work experience (WEOC 99) at state hospitals, developmental centers, group homes, psychiatric or long term care settings.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Application of principles of nursing care for adults with common med/surg conditions. Focus is on planning and implementation of patient care in subacute & long term care settings. (P/NP Only)

Prerequisites/Corequisites: Concurrent Enrollment in PSYT 71

Recommended: Previous work experience (WEOC 99) at state hospitals, developmental centers, group homes, psychiatric or long term care settings.

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Demonstrate competency of learned nursing procedures/skills.
2. Accurately calculate medication dosages for enteral and parenteral (subcutaneous and intramuscular) medications.
3. Safely administer medications to assigned residents at a sub-acute care facility.
4. Utilize the nursing process and Maslow's Hierarchy of Needs theory in providing safe, competent nursing care for residents at assigned long term care and sub-acute facilities.
5. Describe emergency care procedures.
6. Practice within professional, legal and ethical standards/laws.

### **Topics and Scope:**

1. Basic nursing procedures in the skills laboratory setting.
2. Medication dosage calculation.
3. Safe medication administration.
4. Safe, competent care of residents at a long term care setting and a subacute care facility utilizing the nursing process and Maslow's Hierarchy of Needs theory.
5. Emergency care procedures.
6. Professional, legal and ethical standards/laws.

### **Assignment:**

1. Return demonstration to demonstrate competency of learned basic

- nursing procedures.
2. Clinical preparation to include collecting a data base and a list of medications and abnormal diagnostic tests for each assigned resident at long term care and sub-acute care facilities.
  3. Research of assigned resident's disease process pathophysiology.
  4. Research abnormal diagnostic tests for each assigned resident.
  5. Provide nursing care to assigned residents in long term care and sub-acute care facilities.
  6. Research of medications and development of medication cards for assigned residents.
  7. Memorization of residents' medications.
  8. Administration of enteral and parenteral (subcutaneous and intramuscular injections) medications to assigned residents.
  9. Participation in post-clinical conferences.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Narrative and POMR nursing documentation

Writing  
10 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Analysis, assessment and evaluation of client care

Problem solving  
25 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations  
35 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

Completion, Math/Medication dosage and Med abbreviation exams

Exams  
5 - 10%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### Representative Textbooks and Materials:

Davis's Drug Guide for Nurses, 7th edition 2001  
Instructor prepared materials

TEXTBOOK OF BASIC NURSING, 8th ed. with Acc. Student Workbook by  
Rosdahl. 2003

Psych Tech Law with rules and regulations. July 2002

Procedure Checklist, Earnest 2003

Introduction to Clinical Pharmacology, Edmunds 2003

Instructor prepared materials