

PSYT 75L Course Outline as of Spring 2011**CATALOG INFORMATION**

Dept and Nbr: PSYT 75L Title: DEVELOP DISAB CLIN
 Full Title: Developmental Disabilities Clinical
 Last Reviewed: 5/12/2003

Units	Course Hours per Week	Nbr of Weeks	Course Hours Total
Maximum 6.50	Lecture Scheduled	0 17.5	Lecture Scheduled 0
Minimum 6.50	Lab Scheduled	0 1	Lab Scheduled 0
	Contact DHR	19.10	Contact DHR 334.25
	Contact Total	19.10	Contact Total 334.25
	Non-contact DHR	0	Non-contact DHR 0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 334.25

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PSYT 73L

Catalog Description:

Course presents clinical application of theory tenets in the care of developmentally disabled clients (including mentally retarded and autistic individuals) in the State Developmental Center System and in community settings.

Prerequisites/Corequisites:

Course Completion of PSYT 71 and Course Completion of PSYT 71L and Course Completion or Current Enrollment in PSYT 75 (or PSYT 73)

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Emphasis is on application of theoretical concepts and principles of nursing care for developmentally disabled and/or mentally retarded clients in the State Developmental Center system and community settings. (P/NP Only)

Prerequisites/Corequisites: Course Completion of PSYT 71 and Course Completion of PSYT 71L and Course Completion or Current Enrollment in PSYT 75 (or PSYT 73)

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

At the completion of this course in the clinical setting, the student will be able to:

1. Demonstrate safe, competent nursing care utilizing the nursing process and Maslow's Hierarchy of Needs theory.
2. Apply behavior management principles and techniques.
3. Demonstrate ability to plan, implement and evaluate individual behavioral care planning appropriate to the residents need and developmental level.
4. Demonstrate knowledge of and the ability to administer, evaluate and document medications.
5. Perform in a manner that adheres to all professional, legal and ethical standards and laws.
6. Demonstrate knowledge of community living, sheltered workshops and vocational day programs.
7. Implement nursing care appropriate to specific syndromes, seizure disorders, cerebral palsy and other disabling conditions.
8. Implements nursing care appropriate for communicable diseases and other medical conditions.
9. Completes a Functional Skills Assessment on assigned resident.

Topics and Scope:

1. Safe, competent nursing care utilizing the nursing process and Maslow's Hierarchy of Needs theory.
2. Behavior management principles and techniques.
3. Behavioral care planning appropriate to residents need and developmental level.

4. Psychopharmacology; administration and documentation.
5. Professional, legal and ethical standards, laws.
6. Community living, sheltered workshops and vocational day programs.
7. Nursing care of residents with specific syndromes, seizure disorders, cerebral palsy and other disabling disorders.
8. Nursing care of residents with communicable diseases and other medical conditions.
9. Assessment of functional skills.

Assignment:

1. Reading assignments in preparation for each clinical day from required texts and clients records, 10-20 pages per week.
2. Complete an Intensive Learning Project as assigned.
3. Complete a Functional Skills Assessment utilizing correct format and present to peers.
4. Pass an oral quiz, administer, evaluate results of and document medications for a selected group of residents.
5. Perform and present basic assessments for select residents.
6. Document resident behavior on a daily basis using the SOAP format.
7. Perform nursing care appropriate to the clients need and developmental level.
8. Actively participate in clinical conference.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term papers, Documentation utilizing SOAP form

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Intensive Learning Project, Functional Assessment

Problem solving
20 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations
50 - 70%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

CHILDREN WITH DISABILITIES, "A Medical Primer", 4TH ed. Batshaw
Brooks Publishing Co. 2002

MENTAL RETARDATION, 6th ed. Beirne-Smith, Merrill/Prentice Hall
Publishing Co. 2002

Srjc PT 75L Syllabus, Faculty 2002