

**HIST 4.1 Course Outline as of Fall 2011****CATALOG INFORMATION**

Dept and Nbr: HIST 4.1 Title: WESTERN CIV TO 1648 C.E.

Full Title: History of Western Civilization to 1648 C.E.

Last Reviewed: 11/8/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HIST 4A

**Catalog Description:**

A survey of Western Civilizations to 1648 C.E. The course begins with the Ancient Near East, and includes the study of ancient Greece, ancient Rome, the Middle Ages, the Renaissance and the Reformation.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: A survey of Western Civilizations to 1648 C.E. The course begins with the Ancient Near East, and includes the study of ancient Greece, ancient Rome, the Middle Ages, the Renaissance and the Reformation. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
	E Humanities	Fall 1987	
<b>CSU GE:</b>	<b>Transfer Area</b>	Fall 1981	Fall 1987
	C2 Humanities	Effective:	Inactive:
	D Social Science	Fall 1987	
	D6 History	Fall 1981	Fall 1987

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
	3B Humanities	Fall 1981	

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

### **CID:**

CID Descriptor: HIST 170 Western Civilization I

SRJC Equivalent Course(s): HIST4.1

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Locate on maps the geographical centers of historical development prior to 1648 C.E.
2. Identify and analyze the interrelationships among major world civilizations and their unique contributions to the Western tradition, and assess their continuing influence today.
3. Apply historical knowledge to an analysis of controversial issues in Western history.
4. Compare and contrast differing opinions on critical historical developments, and distinguish disciplined historical thinking from fable and antiquarianism.
5. Demonstrate critical, independent thinking through analysis of historical events and trends using a variety of primary and secondary sources.

### **Topics and Scope:**

- I. The World before Civilization
  - A. Emergence of human civilization
  - B. Mesopotamia
  - C. Egypt
  - D. Eastern Mediterranean Coast
  - E. Age of Iron
- II The Rise of Greek Civilization
  - A. Minoans and Mycenaeans
  - B. Greek colonization
  - C. Classical Greece

- III. Hellenistic Greece
  - A. Alexander the Great
  - B. East meets West
- IV. Rome: Age of the Republic
  - A. Italy and its people
  - B. Roman society
  - C. Expansion and transformation
- V. The Roman Empire
  - A. Civil War and Pax Romana
  - B. Crisis and division
  - C. A Christian empire
- VI. Late Antiquity and Early Middle Ages (376-1000 C.E.)
  - A. A different Rome
  - B. Byzantine Empire
  - C. Rise of Islam
  - D. Western kingdoms
- VII. The High Middle Ages (1000-1300 C.E.)
  - A. Order restored
  - B. Society and politics
  - C. Holy Wars
- VIII. The Late Middle Ages (1300-1500 C.E.)
  - A. Crisis of religion
  - B. Black death
  - C. War and disruption
- IX. The Renaissance
  - A. Searching for answers
  - B. The humanist spirit
  - C. Society and economics
- X. Age of Exploration and Global Expansion, 1450-1650 C.E.
  - A. Discovery and confrontation
  - B. The lure of the "new"
- XI. Reformation and Religious Warfare, 1500-1648 C.E.
  - A. Clash of dynasties
  - B. Luther's revolution
  - C. Religious reform
  - D. Wars of the faith

**Assignment:**

1. Weekly reading assignments of 35-70 pages per week. These readings will include both primary and secondary sources.
2. Ten to twelve pages of out-of-class writing. These may be short reaction papers, analytical essays, or research papers. An analytical component must be part of these assignments.
3. Six to ten quizzes and/or in-class group assignments.
4. One to two midterms and a final examination. (All exams must be in class and include a written essay.)
5. Other assignments may include group presentations.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction papers, analytical essays or research papers.

Writing  
30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final

Exams  
40 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations

Other Category  
0 - 10%

**Representative Textbooks and Materials:**

Making Europe, vol. I. Kidner, Frank, et al. Wadsworth: 2009

The Making of the West (3rd), vol. I. Hunt, Lynn. Bedford. St. Martins: 2008

The West in the World (4th), vol. I. Sherman, Dennis, et al. McGraw Hill: 2010