## EQSCI 160 Course Outline as of Fall 2010

## CATALOG INFORMATION

Dept and Nbr: EQSCI 160 Title: HORSE HOUSE \& FACILITIES
Full Title: Horse Housing \& Facilities
Last Reviewed: 4/19/2004

| Units |  | Course Hours per Week | Nbr of Weeks |  |  | Course Hours Total |
| :--- | ---: | :--- | ---: | :--- | :--- | ---: |
| Maximum | 1.00 | Lecture Scheduled | 3.00 | 6 | Lecture Scheduled | 18.00 |
| Minimum | 1.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
|  |  | Contact DHR | 0 |  | Contact DHR | 0 |
|  |  | Contact Total | 3.00 |  | Contact Total | 18.00 |
|  |  |  |  |  |  |  |
|  |  |  |  | Non-contact DHR | 0 |  |

Total Out of Class Hours: 36.00
Total Student Learning Hours: 54.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: $\quad 00$ - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: AG 180.3

## Catalog Description:

Discussion of design and layout of horse stables and facilities, various types of materials and construction available. Barns, corrals, fencing, stable equipment for small and large horse ranches. (Formerly AG 280.30).

## Prerequisites/Corequisites:

## Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

## Limits on Enrollment:

## Schedule of Classes Information:

Description: Discussion of design and layout of horse stables and facilities, various types of materials and construction available. Barns, corrals, fencing, stable equipment for small and large horse ranches. (Formerly AG 280.30). (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: | Area | Effective: | Inactive: |
| :--- | :--- | :--- | :--- |
| CSU GE: | Transfer Area | Effective: | Inactive: <br> IGETC: |
| Transfer Area | Effective: | Inactive: |  |
| CSU Transfer: | Effective: | Inactive: |  |
| UC Transfer: | Effective: |  |  |
|  |  | Inactive: |  |

## CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

## COURSE CONTENT

## Outcomes and Objectives:

Student will:

1. Identify common materials used in pasture and corral fencing.
2. Appraise common facilities in Sonoma County.
3. Analyze governmental agriculture construction permits.
4. Discuss facility layout.
5. Collect and categorize data to calculate costs of a project.
6. Identify barn equipment and hardware.
7. Evaluate economic factors and trends of areas.

## Topics and Scope:

1. Horse Barns, Shelters and Other Structures
a. General layout
b. Styles of barns
c. Types of construction
d. Pasture shelters
e. Corrals with shelters
2. Horse Fencing For Pastures and Corrals
a. Types of material used for pasture fencing
b. Corral fencing, design and materials
3. Horse Feeders, Hardware, Other Equipment
a. Barn fixtures - wash racks, hitching rails, cross ties
b. Feeders and waterers
c. Arenas - style, size, surface
d. General discussion, questions, preparations for field trip
4. Field Trip to Equine Facility

## Assignment:

1. Worksheets, class notes, and study guides will be the writing assignments.

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

Homework problems, Field work, Quizzes, Exams
Problem solving 10-20\%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams
Skill Demonstrations 30-40\%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion
Exams
40-50\%
Other: Includes any assessment tools that do not logically fit into the above categories.

## Attendance

## Representative Textbooks and Materials:

Instructor manual and class handouts.

