

ECON 10 Course Outline as of Summer 2010**CATALOG INFORMATION**

Dept and Nbr: ECON 10 Title: MAKING OF ECONOMICS

Full Title: The Making of Economics

Last Reviewed: 5/19/2003

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	13	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introductory descriptive and historical overview of economic thought and analysis. Lives, times and ideas of the great economic thinkers and their impact on the development of modern economic society.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: An introductory descriptive and historical overview of economic thought and analysis. Lives, times and ideas of the great economic thinkers and their impact on the development of modern economic society. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	Summer 2010
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 1981	Summer 2010
	D3	Ethnic Studies		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	Summer 2010
	4B	Economics		
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1) Evaluate basic concepts, ideas and tools of analysis used by the economist to describe and interpret modern economic life;
- 2) Analyze the importance of economic forces influencing history and current events;
- 3) Examine the historic evolution of Western economic society and its underlying economic philosophy;
- 4) Evaluate the speed with which economic society is evolving and its implications for the future;
- 5) Interpret the economic realities of today - the conditions, problems, ideas - in historical perspective and thereby better appraise the trends of the present and the future.

Topics and Scope:

- I. The Role of Ideas in History
- II. The Eighteenth Century: the Worldview of Economics
- III. The Age of Classical Economics
- IV. Reactions to Classical Thought
- V. Neo-Classical Economics
- VI. Keynesian Economics
- VII. The Post-Keynesian World
- VIII. Into the Future

Assignment:

1. Regular attendance and extensive notetaking in class is expected and assumed.
2. Read and study appropriate chapters in text and anthologies.
3. A 5-7 page paper will be assigned. Instructors may choose to assign either response, analytical, or a research paper.
4. Participate in discussion as directed by the instructor.
5. Prepare for scheduled quizzes.
6. Prepare for extensive in-class mid-term and final essay examinations.
7. Written homework as directed by instructor.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Response, analytical, or research papers

Writing
20 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Mid-term and final essay examinations; quizzes

Exams
40 - 80%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

- 1) Heilbroner, R., THE WORLDLY PHILOSOPHERS, 7th ed. Simon & Shuster, 1999.
- 2) Fussfeldt, AGE OF THE ECONOMIST, 9th ed. Addison Wesley, 2002
- 3) Heilbroner, R., TEACHINGS FROM THE WORLDLY PHILOSOPHERS, Norton, 1998