## CATALOG INFORMATION

Dept and Nbr: CS 62.11A Title: MS POWERPOINT, PART 1
Full Title: Microsoft PowerPoint, Part 1
Last Reviewed: 12/12/2023

| Units |  | Course Hours per Week | Nbr of Weeks |  |  | Course Hours Total |
| :--- | ---: | :--- | ---: | :---: | :--- | ---: |
| Maximum | 1.50 | Lecture Scheduled | 1.50 | 17.5 | Lecture Scheduled | 26.25 |
| Minimum | 1.50 | Lab Scheduled | 0 | 4 | Lab Scheduled | 0 |
|  |  | Contact DHR | 0 |  | Contact DHR | 0 |
|  |  | Contact Total | 1.50 |  | Contact Total | 26.25 |
|  |  |  |  | Non-contact DHR | 0 |  |

Total Out of Class Hours: 52.50
Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: BOT 73.15A

## Catalog Description:

This course emphasizes the creation of slide presentations by adding visual elements, applying textual formatting, and working with graphics and slide customization.

## Prerequisites/Corequisites:

## Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

## Limits on Enrollment:

## Schedule of Classes Information:

Description: This course emphasizes the creation of slide presentations by adding visual elements, applying textual formatting, and working with graphics and slide customization.
(Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:
Transfer Credit: CSU;

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area
CSU GE: Transfer Area
IGETC: Transfer Area
CSU Transfer: Transferable

UC Transfer:

## CID:

## Certificate/Major Applicable:

Certificate Applicable Course

## COURSE CONTENT

Outcomes and Objectives:
Upon completion of the course, students will be able to:

1. Create a presentation.
2. Add textual information.
3. Add visual elements.
4. Modify and format slides and presentations.
5. Add graphic elements.

Topics and Scope:

1. Overview of a PowerPoint presentation
a. Opening an existing presentation
b. Editing a presentation
c. Viewing a slide show in different view modes
d. Adding speaker notes, headers, and footers
e. Previewing, printing slides, notes pages, and handouts
2. Creating and modifying a presentation
a. Text for a presentation in various layouts
b. Editing text and fonts
c. Using cut, copy, and paste
d. Design themes
e. Slide backgrounds
3. Formatting a presentation
a. Character spacing and line spacing
b. Find and replace
c. Graphic objects
d. Bullets and numbers
e. Slide master elements
4. Enhancing a presentation with graphic elements
a. Clip Art
b. Shapes and lines

Effective: Inactive:
Effective: Inactive:
Effective: Inactive:
Inactive:

Inactive:
c. Adding text to shapes
d. WordArt
e. SmartArt graphics

## Assignment:

Reading of approximately 20 pages per week in textbook
Completion of exercises and drills
Weekly quizzes
Completion of unit projects

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

## None, This is a degree applicable course but assessment

 tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

## Exercises and drills

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Unit projects
Skill Demonstrations 40-50\%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes: Multiple choice, true/false, matching items, completion

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

-50\%

Exams
5-20\%


## Representative Textbooks and Materials:

GO! with Microsoft Office PowerPoint 2007 Comprehensive Textbook, Prentice Hall/Pearson Higher Education, Shelly Gaskin, Diane Marie Roselli-Tschudy, 2008.

