

**ANSCI 51 Course Outline as of Fall 2010****CATALOG INFORMATION**

Dept and Nbr: ANSCI 51 Title: ANAT &amp; PHYS FARM ANIMALS

Full Title: Anatomy and Physiology of Farm Animals

Last Reviewed: 5/8/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.50	17.5	Lecture Scheduled	43.75
Minimum	3.00	Lab Scheduled	1.50	8	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 87.50

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

An introduction to the fundamental structure and function of four-legged farm animals. Emphasis is placed on the practical aspects of anatomy and physiology of different farm animal species. Discussion will include tissues, organs, and body systems which make up the farm animal, so the information can be applied to their daily care and management.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:****Schedule of Classes Information:**

Description: An introduction to the fundamental structure and function of four-legged farm animals. Emphasis is placed on the practical aspects of anatomy and physiology of different farm animal species. Discussion will include tissues, organs, and body systems which make up the farm animal, so the information can be applied to their daily care and management. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Fall 2010	Inactive: Fall 2023
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Demonstrate an understanding of basic cell biology.
2. Define terminology used in large animal veterinary practice.
3. Identify normal anatomy and physiology of farm animals.
4. Describe the function of the major organ systems.
5. Recognize and identify various tissues and bones when presented with them.

### **Topics and Scope:**

1. Introduction
  - a. Word structure, roots, prefixes, suffixes, and combinations
  - b. Body planes and cavities and application of directional terms.
  - c. Overview of body structure and organization defined in terms of anatomy and physiology of the tissues, organs, and organ systems.
  - d. Animal Health Careers
2. Biology of the cell
  - a. Organelles
  - b. Cell membranes and osmosis
3. Support and movement
  - a. Integument
  - b. The Skeletal System:
    - i. Function of bones
    - ii. Microscopic anatomy and formation of bone
    - iii. Axial skeletal bones
    - iv. Appendicular skeletal bones
    - v. Ossification

- vi. Fractures and fracture healing
- vii. Other pathological conditions
- c. The Joints:
  - i. Joints structure
  - ii. Classification of joints
  - iii. Pathology of joints and related structures
- d. The Muscular System:
  - i. Microscopic anatomy of muscle cells
  - ii. Major types of muscle in the body
    - 1) Skeletal muscle
    - 2) Smooth muscle
    - 3) Cardiac muscle
  - iii. Major flexor and extensor muscle groups in the body
  - iv. Muscle Contraction
- 4. Cardiovascular System
  - a. Heart
    - i. Anatomy
    - ii. Regulation of cardiac function
  - b. Major arteries and veins
  - c. Major lymph nodes
- 5. The Respiratory System:
  - a. Thoracic cavity and lungs
  - b. Structures and functions
  - c. Respiratory gases
  - d. Regulation of respiration
- 6. The Digestive System:
  - a. Dental anatomy
  - b. Accessory glands
  - c. GI tracts
    - i. Simple stomached animals
    - ii. Hind gut fermenters
    - iii. Ruminants
  - d. Regulation of metabolism
- 7. The Urinary System:
  - a. Kidneys
  - b. Ureters, urinary bladder and urethra
  - c. Micturation
  - d. Regulation of acid-base balance
- 8. Endocrine System:
  - a. Hormones
    - i. Origin
    - ii. Function
    - iii. Receptors
  - b. Positive and negative feedback mechanisms
- 9. Immune System
  - a. Organs, tissues, and cells
  - b. Inflammation
  - c. Specific immune system responses
  - d. Allergic reactions
- 10. The Reproductive System:
  - a. Male reproductive structures and function
  - b. Female reproductive structures and functions

- c. Process by which ova and sperm are made
- d. Gestation, parturition and lactation
  - i. Length
  - ii. Placental types
  - iii. Udder
- e. Heat cycles
- 11. Eye
  - a. Anatomy
  - b. Physiology of the visual pathway
- 12. Ear
  - a. Anatomy
  - b. Physiology of the auditory pathway
- 13. The Nervous System:
  - a. Neurons and synapses
  - b. Central nervous system
    - i. Anatomy of the brain
    - ii. Anatomy of the spinal column
  - c. Peripheral nervous system
  - d. Autonomic nervous system
  - e. Enteric nervous system
- 14. Large Animal Health Clinic
  - a. Lab tests
  - b. Pharmacology
    - i. Terminology
    - ii. Routes of medication administration
    - iii. Prescription format.

### Assignment:

- 1. Reading in text and handouts.
- 2. Writing assignments: reading reports, worksheets, study guide, class notes.
- 3. Quizzes (2-6), midterms and final.
- 4. Laboratory dissection and accompanying reports.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments, lab reports

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Laboratory dissection reports

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Laboratory dissection performances	Skill Demonstrations 10 - 20%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Quizzes, midterm, and final	Exams 60 - 70%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 0 - 5%

### **Representative Textbooks and Materials:**

Clinical Textbook for Veterinary Technicians, by Dennis M. McCurnin D.V.M.M.S., Publisher: W B Saunders, 2005 (Classic)

Anatomy and Physiology of Farm Animals, 5th Edition by Frandson, R. Lippincott Williams and Wilkins, Philadelphia, PA 1992 (Classic)

Spurgeon's Color Atlas of Large Animal Anatomy: The Essentials, by McCracken, Robert Kainer, Thomas Spurgeon. Blackwell Publishing. 2006

Anatomy of Domestic Animals, 7th Edition, by Pasquini, Spurgeon. Sudz Publishing 1989 (Classic)