AJ 71 Course Outline as of Fall 2009

CATALOG INFORMATION

Dept and Nbr: AJ 71       Title: CORRECT.INTERVW/COUNS.
Full Title: Correctional Interviewing & Counseling
Last Reviewed: 11/23/2015

Units | Course Hours per Week | Nbr of Weeks | Course Hours Total |
------|-----------------------|--------------|--------------------|
Maximum 3.00 | Lecture Scheduled 3.00 | 17.5 | Lecture Scheduled 52.50 |
Minimum 3.00 | Lab Scheduled 0 | 6 | Lab Scheduled 0 |
| Contact DHR 0 | | | Contact DHR 0 |
| Contact Total 3.00 | | | Contact Total 52.50 |
| Non-contact DHR 0 | | | Non-contact DHR 0 |

Total Out of Class Hours: 105.00       Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
This course is an introduction to the techniques in counseling and interviewing used by practitioners in the corrections system. The student will examine and apply appropriate theories and techniques used by correctional employees when interviewing or counseling a client.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is an introduction to the techniques in counseling and interviewing used by practitioners in the corrections system. The student will examine and apply appropriate theories and techniques used by correctional employees when interviewing or counseling a client. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: | Area | Effective: | Inactive: |
| CSU GE:    | Transfer Area | Effective: | Inactive: |

| IGETC:     | Transfer Area | Effective: | Inactive: |

| CSU Transfer: | Transferable | Effective: | Inactive: |

| UC Transfer:  | Effective:   | Inactive:   |

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of the course, the student will:
1. Identify and contrast counseling techniques associated with substance abuse and addiction.
2. Identify professional and ethical demeanor associated with correctional counseling and interviewing.
3. Identify legal issues associated with adult and juvenile interviewing.
4. Identify mental and behavior disorders that affect interview and counseling.
5. Demonstrate an understanding of awareness of cultural differences.
6. Demonstrate an understanding of documentation of confidentiality.
7. Identify potential communication barriers to interviewing.

Topics and Scope:

I. Contemporary theories and modalities
   A. Sociological theories
   B. Psychological theories
   C. Biosocial theories
   D. Models of addiction
      1. Overview
      2. Alcohol
      3. Substance abuse
   E. Identifying and assessing substance abusers
   F. Identification and assessing mental and behavioral disorders
   G. Development of a treatment plan
   H. Small and large group counseling techniques

II. Interviewing
   A. Goals
   B. Listening skills
   C. Communication barriers
D. Establishing rapport
E. Professional and ethical demeanor
F. Cultural Diversity
   1. Ethnic
   2. Gender
   3. Cultural awareness
G. Legal aspects of interviewing
   1. Admissibility
   2. Confidentiality
H. Safety strategies during counseling and interviewing

III. Documentation
A. Note taking strategies
   1. Separation of individuals
   2. Appropriate summarizing
   3. Reconfirming important aspects
B. Visual versus invisible recording methods
C. Principles of effective writing reports, correspondence, and records
D. Legal aspects of documentation
   1. Confidentiality
   2. Admissibility

Assignment:
1. Case studies evaluating strategies and techniques for interviewing and counseling in the correctional system.
2. Small group discussion and activities applying interviewing and counseling techniques.
3. Writing interview and counseling notes, practice interview and counseling documentation.
4. Read 15-30 pages per week.
5. Weekly quizzes, mid-term and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

- Essays, in-class practice of interview note taking and documentation

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

- Case studies, scenarios

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

- None

<table>
<thead>
<tr>
<th>Writing</th>
<th>25 - 35%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem solving</td>
<td>20 - 30%</td>
</tr>
<tr>
<td>Skill Demonstrations</td>
<td>0 - 0%</td>
</tr>
</tbody>
</table>
**Exams:** All forms of formal testing, other than skill performance exams.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly quizzes, mid-term and final examination</td>
<td>30 - 40%</td>
</tr>
<tr>
<td>In-class practice of interviews and counseling</td>
<td>15 - 25%</td>
</tr>
</tbody>
</table>

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**Representative Textbooks and Materials:**