

CATALOG INFORMATION

Dept and Nbr: HIST 1.1

Title: WORLD HISTORY TO 1500

Full Title: World History to 1500

Last Reviewed: 5/13/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
The growth of civilizations and the inter-relationships of the peoples of Europe, Asia, Africa and America to 1500.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: The growth of civilizations and the inter-relationships of the peoples of Europe, Asia, Africa and America to 1500. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Spring 1992	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1993	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Fall 1994	
CSU Transfer:	Transferable		Effective:	Spring 1992	Inactive:
UC Transfer:	Transferable		Effective:	Spring 1992	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Locate on maps the geographical centers of historical development prior to 1500 C.E.
2. Identify the unique contributions of major European, African, Asiatic and American civilizations and assess their continuing influence today.
3. Analyze the interrelationship among major world civilizations and the impact that exploration and conquest had on civilizations prior to 1500 C.E.
4. Apply historical knowledge and reasoning through analysis of important and controversial problems from the past.
5. Compare and contrast differing opinions on critical historical developments and distinguish disciplined historical thinking from fable and antiquarianism.
6. Demonstrate critical, independent thinking through analysis of historical events and trends using a variety of primary and secondary sources.

Topics and Scope:

- I. In the Beginning: Prehistoric Cultures Around the World
 - A. History and the human condition
 - B. Roots of humanity
 - C. Origins of human society
- II. River Valley Civilizations, 5,000-500 B.C.E.
 - A. Mesopotamia
 - B. India
 - C. Central Asia
- III. Ancient Africa and the Mediterranean
 - A. Egypt
 - B. Sub-Saharan Africa
 - C. Israel/Palestine and Phoenicia
 - D. Crete and Mycenae
 - E. Greece

- IV. Empires and Common Cultures
 - A. India
 - B. China
 - C. Near East
 - D. The Americas
- V. Connections and New Traditions
 - A. Interaction and exchange
 - B. New paths in thought, economy, society
 - C. Conquest and convergence
- VI. Regional Networks in Africa and the Americas
- VII. Forging Connections between Europe and China
 - A. Republican and Imperial Rome
 - B. Han Dynasty in China
- VIII. Universal Philosophies and Religions
 - A. Great schools of thought
 - B. Diffusion through trade and conflict
- IX. Reshaping the World
 - A. Islam
 - B. Tang China
 - C. Christian Europe
- X. Contacts and Conflicts
 - A. Africa
 - B. The Americas
 - C. Pacific Rim
- XI. Expanding Horizons
 - A. The Mongol world
 - B. Revival of commerce
 - C. Nature and civilization
- XII. Connecting the Globe
 - A. Exploration and conquest
 - B. Religion and economics
 - C. Triumphs and challenges

Assignment:

1. Weekly reading assignments of 35-70 pages a week. These readings will include both primary and secondary sources.
 2. Ten to twelve pages of out-of-class writing. These may be short reaction papers, analytical essays, or research papers. An analytical component must be part of these assignments.
 3. Six to ten quizzes and/or in-class group assignments.
 4. One to two midterms and a final examination including a written essay.
- Other assignments may include group presentations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction papers, analytical essays or research papers

Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final

Exams
40 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations

Other Category
0 - 10%

Representative Textbooks and Materials:

Traditions and Encounters: A Global Perspective on the Past, Vol. 1, 3rd ed. Bentley, Jerry H., et al. McGraw Hill: 2006

The World: A History, Vol. I, 1st edition. Armesto, Felipe Fernandez. Pearson Education: 2007

The World's History, Vol. I, 3rd edition. Spodek, Howard. Pearson Education: 2006

Worlds Together, Worlds Apart, Vol. I, 2nd edition. Tignor, Robert, et al. Norton & Co: 2008.