ASL 108 Course Outline as of Fall 2008

CATALOG INFORMATION

Dept and Nbr: ASL 108   Title: CLASSIFIERS IN ASL
Full Title: Classifiers in American Sign Language
Last Reviewed: 2/12/2018

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00		Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00		Lab Scheduled	0	17.5	Lab Scheduled	0
			Contact DHR	0		Contact DHR	0
			Contact Total	2.00		Contact Total	35.00
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00   Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Introduction to the visual and gestural aspects of classifiers in ASL. Students will study various classifier types and functions and learn how to identify and incorporate classifiers in a variety of discourse styles and formats such as dialogs, presentations and storytelling.

Prerequisites/Corequisites:
Course Completion of ASL 2(formerly known as ASL 1B or ASL 51B or SE 214B)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to the visual and gestural aspects of classifiers in ASL. Students will study various classifier types and functions and learn how to identify and incorporate classifiers in a variety of discourse styles and formats such as dialogs, presentations and storytelling.
(Grade or P/NP)
Prerequisites/Corequisites: Course Completion of ASL 2(formerly known as ASL 1B or ASL 51B or SE 214B)

Recommended:
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer: Transferable   Effective: Fall 2018   Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, students will be able to:
1. Identify examples of Handle, Entity and Trace classifiers in short videos of ASL discourse.

2. Demonstrate their skill in using Handle, Entity and Trace classifiers by presenting short passages in ASL which incorporate one or more of these types of classifiers.

3. Recognize and describe the differences between the Non-Manual Signals used to show emotion and those used to provide linguistic information.

4. Produce one or more short stories in ASL which incorporate several examples of Handle, Entity and Trace classifiers and which also effectively use NMS and character role-shift

5. Provide a summary of a short story in either paraphrased ASL or written English which incorporate examples of Handle, Entity, and Trace classifiers.

Topics and Scope:

I. Introduction to classifiers in ASL
II. Functions of classifiers
   A. Prepositions
   B. Number indicators
   C. Adjectives
   D. Adverbs
   E. Nouns
   F. Pronouns
   G. Verbs

H. Vague vs. specific
I. Constructed Action

III. Classifiers as polycomponential signifiers and classifiers have many meaning units
   A. Handshape
   B. Movement
   C. Path
   D. Manner
   E. Orientation
   F. Figure and ground relationships

IV. Types of classifiers
   A. Entity classifiers
       1. Represent an object or person
       2. Provide information about spatial relationships
       3. Describe movement - where and how,
       4. Show direction or path
       5. Give number information - exact or just plurality
       6. Provide details such as orientation
   B. Handle classifiers
       1. Manipulative: show the hands
       2. Depictive: show the object
       3. Used to represent an action taken by the hands (or feet).
       4. Sometime called body or instrument classifiers
       5. Have verb properties
   C. Trace classifiers
       1. Show the outline of something
       2. Show the extent of something
       3. Trace the path of an entity
       4. Sometime called SASS (Size and Shape Specifiers)
       5. Adjective properties when descriptive
       6. Verb properties when showing extent

V. Non-Manual Signals (NMSs) which provide meaning
       A. Emotional signals
       B. Linguistic signals

VI. Referents used with classifiers

VII. Classifiers and signers' perspectives

VIII. Integrating classifiers into various literary forms
       A. Lecture/presentation
       B. Storytelling
       C. Poetic use of classifiers
       D. Making context-based choices in integrating signs and classifiers

Assignment:

1. Problem-solving assignments
   a. Practice exercises from the workbook, video and teacher-prepared materials
   b. Group practice activities, games and other activities
   c. Review of lessons from the workbook, video and teacher-prepared materials
   d. Practice of conversational dialogues in ASL (as individuals, pairs, and small groups)
   e. Practice of presentational or story-telling exercises in ASL which incorporate classifiers
   f. Viewing and interpreting stories and descriptions in ASL which incorporate classifiers
2. Skill demonstrations
   a. Performance of conversational dialogues in ASL using classifiers

b. Three or four story-telling demonstration or non-fiction presentations in ASL which incorporate conventional signs and classifiers.
c. Viewing short live or videotaped passages in ASL which incorporate classifiers and preparing written, signed or paraphrased analyses or descriptions
d. Performance of narratives in ASL which will be videotaped for evaluations
3. Objective examinations
  a. Weekly or bi-weekly quizzes
  b. Chapter exams
  c. Midterms and finals

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

written analysis or description of ASL video or live presentation	Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

See Problem Solving Assignments	Problem solving 20 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

See Skill demonstration assignments	Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion Other: Essays	Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Classifiers: A Closer Look. Lessard, Patricia. Tree House Video LLC: 2002.(CLASSIC)
Instructor prepared materials