

AJ 221.1 Course Outline as of Fall 1988**CATALOG INFORMATION**

Dept and Nbr: AJ 221.1 Title: PC 832 ARREST COURS

Full Title: PC 832 Arrest Course

Last Reviewed: 5/14/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	32.00	1	Lecture Scheduled	32.00
Minimum	1.00	Lab Scheduled	8.00	1	Lab Scheduled	8.00
		Contact DHR	0		Contact DHR	0
		Contact Total	40.00		Contact Total	40.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 64.00

Total Student Learning Hours: 104.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AJ 299.72

Catalog Description:

Fulfills requirements of Section 832 of the Penal Code as mandated by peace officer standards and training. Laws of arrest, search and seizure, communications and arrest control.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Fulfills requirements of section 832 of the penal code as mandated by Peace Officer Standards & Training. Laws of arrest, search & seizure, communications & arrest control. (P/NP Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
---------------	----------------------	------------	-----------

CSU Transfer:	Effective:	Inactive:
----------------------	------------	-----------

UC Transfer:	Effective:	Inactive:
---------------------	------------	-----------

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Performance objective based course using applicable behavioral objectives specified by P.O.S.T.

Topics and Scope:

1. Professional Orientation.
 - a. professionalism
 - b. ethics
 - c. unethical conduct
 - d. administration of justice components
 - e. California court systems
 - f. discretionary decision making
2. Law.
 - a. introduction to law
 - b. crime elements
 - c. criminal intent
 - d. parties to crime
 - e. defenses
 - f. probable cause
 - g. obstruction of justice
 - h. constitutional rights
 - i. laws of arrest
 - j. effects of force
 - k. reasonable force
 - l. deadly force
 - m. illegal force against prisoners
3. Laws of Evidence.
 - a. concepts of evidence
 - b. rules of evidence
 - c. search concepts

- d. seizure concepts
- e. miranda case law
- 4. Investigations.
 - a. preliminary investigation
 - b. crime scene notes
 - c. ID, collect, and preserve
 - d. chain of custody
- 5. Community Relations.
 - a. Community Attitudes and Influences
- 6. Communications
 - a. Interpersonal Communications
 - b. Note Taking
 - c. Introduction to Report Writing
 - d. Interviewing
- 7. Arrest and Control
 - a. Principles of Weaponless Defense
 - b. Armed Suspect/Weaponless Defense/Weapons Retention
 - c. Person Search Techniques
 - d. Search/Control Simulation
 - e. Restraint Devices
 - f. Prisoner Transportation
- 8. POST Examination
 - a. Written exam
 - b. Skills exam

Assignment:

- 1. Written homework.
- 2. Active class participation.
 - a. class discussion
 - b. role playing
 - c. practice and feedback

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Exams

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
5 - 10%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Exams
80 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Hand-out material related to performance objectives.