

DE 50 Course Outline as of Fall 2001**CATALOG INFORMATION**

Dept and Nbr: DE 50 Title: INTRO TO DENTL PROF
 Full Title: Introduction to the Dental Profession
 Last Reviewed: 11/28/2022

Units	Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled 35.00
Minimum	2.00	Lab Scheduled	0	17.5	Lab Scheduled 0
		Contact DHR	0		Contact DHR 0
		Contact Total	2.00		Contact Total 35.00
		Non-contact DHR	0		Non-contact DHR 0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable
 Grading: Grade Only
 Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
 Also Listed As:
 Formerly: DNA 60

Catalog Description:

An introduction to the roles, educational requirements, and legal responsibilities of each member of the dental health team. Discussion of current issues facing the dental profession and the roles and responsibilities of the various agencies influencing the practice of dentistry. Overview of the career opportunities available to the registered dental assistant and dental hygienist.

Prerequisites/Corequisites:**Recommended Preparation:**

HLC 50 or ANAT 51 and eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: An introduction to the dental profession. (Grade Only)

Prerequisites/Corequisites:

Recommended: HLC 50 or ANAT 51 and eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. Identify the important events and persons related to the development of the dental profession and allied health occupations.
2. Demonstrate knowledge of the structure, objectives and functions of the American Dental Assistants Assoc. and the American Dental Hygiene Assoc.; their relation to the American Dental Assoc; and roles of the Dental Assistants National Board, Dental Hygiene National Board, and the Commission on Dental Accreditation.
3. Explain the ethical responsibilities of dental auxiliaries as outlined in the Code of Ethics of the ADA, ADAA, and ADHA, and also those provisions of the state Dental Practice Act which relate to the utilization of dental auxiliaries.
4. Identify the requirements and recommendation for certification and membership in the American Dental Assistants Association and American Dental Hygiene Association.
5. Describe the roles of dental assistants and dental hygienists and the provisions for their employment in all types of service.
6. Describe the duties and educational requirements of members of the dental team.
7. Identify the regulatory agencies that impact dentistry.
8. Describe career opportunities in dentistry.
9. Perform research specific to the discipline and use appropriate citation style (e.g., APA).

Topics and Scope:

1. The Dental Profession
 - A. Members of the Dental Health Team
 1. Dentist
 2. Registered Dental Hygienist

3. Registered Dental Assistant
 4. Dental Assistant
- B. Educational and Licensing Requirements
1. Dentist
 2. Registered Dental Hygienist
 3. Registered Dental Assistant
 4. Dental Assistant
- C. Professional Organizations
1. American Dental Association
 2. American Dental Hygiene Association
 3. American Dental Assistants Association
 4. California Board of Dentistry
 5. Commission on Dental Accreditation
- D. Employment Opportunities
1. Private practice
 2. Government service
 3. Educational settings
 4. Hospitals
 5. Sales and marketing

Introduction to discipline-specific research tools, including seminal books, important periodicals, major indexing sources, professional or trade organizations, standard reference tools, discipline specific tools, and major web sites.

Assignment:

Reading 4 chapters in texts.
Three written reports (2-3 pages each)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving
30 - 75%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
15 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Torres, H. & Ehrlich, A. Modern Dental Assisting. 5th Ed. W.B. Saunders, 1996.

Chasteen, J. Essentials of Clinical Dental Assisting. 5th Ed. Mosby, 1996