

DNA 60 Course Outline as of Fall 1981**CATALOG INFORMATION**

Dept and Nbr: DNA 60 Title: DA IN PRACTICE
 Full Title: The Dental Assistant in Practice
 Last Reviewed: 11/28/2022

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introduction to the role and of the registered dental assistant. Discussion of the educational, professional, and legal requirements for each member of the dental health team - the dentist, dental hygienist, and the registered dental assistant. Roles and responsibilities of the various agencies influencing the practice of dentistry. Overview of career opportunities available to the registered dental assistant.

Prerequisites/Corequisites:

Admission to Dental Assisting Program via application process.

Recommended Preparation:

Health Care 60; eligibility for English 100A, 104 or 1A or equivalent.

Limits on Enrollment:**Schedule of Classes Information:**

Description: An introduction to the role of the registered dental assistant. (Grade Only)

Prerequisites/Corequisites: Admission to Dental Assisting Program via application process.

Recommended: Health Care 60; eligibility for English 100A, 104 or 1A or equivalent.

Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. Identify the important events and persons related to the development of the dental profession and allied health occupations.
2. Demonstrate knowledge of the structure, objectives and function of the American Dental Assistants Association, its relation to the American Dental Association, and the roles of the Dental Assistants National Board and the Commission on Dental Accreditation.
3. Explain the ethical responsibilities of dental auxiliaries as outlined in the Code of Ethics of the ADA and ADAA, and also those provisions of the state Dental Practice Act which relate to the utilization of dental auxiliaries.
4. Identify the requirements and recommendations for certification and membership in the American Dental Assistants Association.
5. Describe the roles of dental assistants and the provisions for their employment in all types of service.
6. Describe the duties and educational requirements of members of the dental team.

Topics and Scope:

1. The Dental Profession
 - A. Members of the Dental Health Team
 1. Dentist
 2. Registered Dental Hygienist
 3. Registered Dental Assistant
 4. Dental Assistant
 - B. Educational and Licensing Requirements
 1. Dentist
 2. Registered Dental Hygienist
 3. Registered Dental Assistant

- 4. Dental Assistant
- C. Professional Organizations
 - 1. American Dental Association
 - 2. American Dental Assistants Association
 - 3. California Board of Dentistry
 - 4. Commission on Dental Accreditation
- D. Employment Opportunities
 - 1. Private practice
 - 2. Government service
 - 3. Educational settings
 - 4. Hospitals
 - 5. Sales and marketing

Assignment:

Reading 4 chapters in texts.
 Three written reports (2-3 pages each)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.	Writing 0 - 0%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams	Problem solving 30 - 75%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances	Skill Demonstrations 15 - 50%
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Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion	Exams 10 - 20%
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Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%
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Representative Textbooks and Materials:

Torres, H. & Ehrlich, A. Modern Dental Assisting. 4th Ed. W.B. Saunders, 1991.

Chasteen, J. Essentials of Clinical Dental Assisting. 4th Ed. Mosby, 1991