HIST 4.2 Course Outline as of Fall 2002

CATALOG INFORMATION

Dept and Nbr: HIST 4.2 Title: WEST CIV FROM 1648

Full Title: History of Western Civilization from 1648

Last Reviewed: 10/14/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HIST 4B

Catalog Description:

History of Western Civilization is an exciting introductory survey of European history from 1648 to the present. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, the causes and impact of World War I, the rise of communism and Stalin, the rise of fascism and Hitler, the causes and impact of World War II, the collapse of communism, and the challenge of the global economy on contemporary Europe.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: Survey of Western civilization from 1648. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, the causes and impact of World War I, the rise of communism and Stalin, the rise of

fascism and Hitler, the causes and impact of World War II and the collapse of communism.

(Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN HIST4)(HIST 4.1+HIST 4.2=HIST SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

E Humanities Fall 1987
D Social and Behavioral Sciences Fall 1981

D Social and Behavioral Sciences Fall 1981 Fall 1987

CSU GE: Transfer Area Effective: Inactive:

C2 Humanities Fall 1987

D Social Science Fall 1981 Fall 1987

D6 History

IGETC: Transfer Area Effective: Inactive:

3B Humanities Fall 1981

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor:HIST 180 Western Civilization II

SRJC Equivalent Course(s): HIST4.2

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will:

- 1. Identify and relate to each other the four basic components of history the political, economic, social, and cultural;
- 2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
- 3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
- 4. Apply historical knowledge and reasoning to in-class discussions of important and controversial problems in the past;
- 5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
- 6. Locate on maps the geographical centers of historical development;
- 7. Describe the interrelatedness of the political, economic, social and cultural aspects of history;
- 8. Examine the contributions of women and other under-represented groups in the shaping of Western civilization;

- 9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
- 10. Demonstrate critical, independent thinking and analytical skills in a variety of written examinations;
- 11. Define the contributions of the past and assess their continuing influence on the present.

Topics and Scope:

1. Absolutism and Constitutionalism

The France of Louis XIV

The English Civil War and 1688

2. The Scientific Revolution

Galileo

Newton

The Mercantile Wars

The Enlightenment

3. Eighteenth-Century Social Structure

Nobility

Bourgeoisie

Masses

4. French Revolution and Napoleonic Era

The Crisis of the Old Regime

The French Revolution

The Reign of Napoleon

5. Industrial Europe

The Traditional Economy

The Industrial Revolution in Britain

6. Social Transformations and Political Upheavals

The New Social Structure

The New Ideologies

Protest and Revolution

7. The Crisis of Western Culture

The Politics of Mass Society

Shaping the New Consciousness

8. The West and the World, 1870-1914

The New Imperialism

Results of a Western-Dominated World

The European Balance of Power

9. War and Revolution, 1914-1920

Background of WWI

The Western Front

Consequences of the War

The Russian Revolution

10. Search for Stability, 1920-1932

Economic Nationalism

The Stalin Revolution

Fascism

11. Content and Global Conflicts, 1933-1945

Political Polarization in the 1930s

The Coming of WWII

Racism and Destruction

Allied Victory

Assignment:

- 1. Attend class regularly;
- 2. Acquire and/or use college-level notetaking skills;
- 3. Read assigned materials in textbook and supplements;
- 4. Prepare for written exams with in-class questions and with office visits;
- 5. Write college-level essay exams and review papers.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams

Writing 65 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

MAP QUIZZES

Exams 10 - 15%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Continuation of Jackson J. Spielvogel, WESTERN CIVILIZATION vol 2 since 1550, 4th ed., 2000; West Publishing Co.