

AGBUS 51 Course Outline as of Fall 2004**CATALOG INFORMATION**

Dept and Nbr: AGBUS 51 Title: AGRICULTURE LEADERSHIP

Full Title: Agriculture Leadership

Last Reviewed: 12/7/2009

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 10 - 8 Units Total

Also Listed As:

Formerly: AG 70.1

Catalog Description:

The course is designed to assist students in developing their knowledge and skills regarding leadership theory and practice related to agricultural organizations. It will improve their understanding of group dynamics and human interactions associated with a variety of private, governmental, and non-profit agriculture enterprises. Practical experience will be gained through participation in a number of parliamentary and administrative activities with varying degrees of diversity between semesters.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course will assist students in developing their skills regarding leadership theory & practice as related to agricultural organizations. It will improve students understanding of group dynamics & human interaction with a variety of private, governmental, & non-profit

agriculture enterprises. Practical experience will be gained through participation in parliamentary & administrative activities, with varying diversity between semesters. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: 8 Units Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Spring 1997	Inactive: Fall 2016
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. Lead a meeting using parliamentary procedure.
2. Present and dispose of motions - main, privileged, subsidiary, and incidental motions.
3. Develop agendas and resources for organizational meetings.
4. Participate in a group activity utilizing consensus processes.
5. Organize, coordinate, and implement a group activity.
6. Participate in activities by cooperating and working with others.
7. To develop leadership traits and communication skills, both oral and written.

Topics and Scope:

- I. Parliamentary Procedure
 - A. Purposes and terminology of Parliamentary Procedure
 - B. Development of agendas or organization of meetings
 - C. Organizational structures, constitutions, and by-laws
 - D. Officer and member responsibilities
 - E. Committees - appointment, chairship, function
 - F. Motions
 1. Main motion
 2. Privileged motions
 3. Subsidiary motions
 4. Incidental motions
 - G. Presentation and disposal of motions

- H. Debate, discussion, strategy
- II. Leadership
 - A. Study of behavioral/leadership theories
 - B. Leadership styles
 - C. Developing leadership traits and communication skills
- III. Group Dynamics
 - A. Group development
 - B. Managing conflicts in groups
 - C. Participating in activities by cooperation
- IV. Participation in Parliamentary/Administrative Activities
 - A. Activities may vary from semester to semester; i.e. Regional/Sectional FFA Leadership Contests, SRJC Field Day, SRJC Feeder Lamb Sale, Day Under The Oaks, SRJC Ag Club Outreach and Recruitment, California Community College Leadership conferences/workshops, Harvest Fair, Sonoma County Farm Bureau, and Ag Association activities

Assignment:

Term/weekly papers; text cases and exercises

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving
20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
10 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Roberts Rules of Order Revised, by General Henry Robert

Publisher: William Morrow and Company, 1991

Skills for Managers and Leaders - Text, Cases and Exercises, by Gary Yurl

Publisher: Prentice Hall, 1990