

NRV 62L Course Outline as of Spring 2004**CATALOG INFORMATION**

Dept and Nbr: NRV 62L Title: ADV. MED/SURG CLINICAL
 Full Title: Advanced Medical/Surgical Clinical & Community Health
 Last Reviewed: 1/27/2003

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	4.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	12.00		Contact DHR	210.00
		Contact Total	12.00		Contact Total	210.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This is one of two advanced level clinical courses for the part-time vocational nursing program. The course prepares students to make the transition from student to entry level practice positions. The principles learned in prerequisite and corequisite theory and skills level courses are applied to the care of patients in acute, ambulatory, dialysis, home care and community health settings. Students are challenged with more complicated and unstable clients in these settings.

Prerequisites/Corequisites:

Course Completion of NRV 60BL

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Advanced level VN clinical course. Application of principles from the prerequisite and corequisite theory and skills courses. Care of complex and unstable patients. Community Health, home care and dialysis settings are a focus. Ongoing emphasis of entry level practice in acute and clinic settings of ambulatory care. (P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 60BL

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Spring 2004	Inactive: Spring 2010
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Under the following clinical conditions:

- a. Students are minimally supervised and perform most tasks independently.
- b. Support is provided by instructor and resource nurses in a lessening manner over the course of the semester.
- c. Students assume accountability for judgements made related to care.
- d. Principles from prerequisite and corequisite courses are applied.
- e. Students practice advanced skills while maintaining fundamental and intermediate skills previously taught.

Upon completion of this course, students will be able to:

1. Apply theoretical knowledge bases including physiological, pathophysiological, psychological, spiritual and social concepts in providing care.
2. Analyze patient scenarios encompassing a broader view with more complicated assignments.
3. Continue to provide a safe environment and anticipate problems through prevention techniques.
4. Continue to provide culturally sensitive care, communicating clearly & therapeutically in a variety of settings and situations.
5. Utilize the entire nursing process to implement care in a manner of efficiency with a high degree of organization and ability to prioritize.
6. Participate in teaching families and patients self-care strategies.
7. Administer medications and treatments of all types within the VN scope of practice for entry level graduates.
8. Perform as a collaborating member of the health care team.
9. Develop skills in the assessment and documentation process of home care agencies and articulate the contrasts of nursing care between home and acute settings.

10. Research and prepare a presentation of a community agency of choice for referral of clients to fellow peers for discussion and evaluation.
11. Develop skills in assessment and intervention strategies of dialysis clients and prepare mock teaching plan for a client.
12. Assist in care of ambulatory care clients and the delegation of responsibilities to unlicensed personnel in that setting.
13. Perform at a level of competency and efficiency expected of an entry level vocational nurse by the end of the course.
14. Perform self evaluation, as well as, evaluation of care in an ongoing manner and adapt care to meet changing needs of clients and families in a variety of clinical settings.

Topics and Scope:

1. Orientation to all new settings including home care, dialysis, clinic, and community health settings, as well as more advanced acute settings.
2. Implementation of all care which falls into the scope of entry level vocational nursing.
3. Governmental regulation agencies with a focus on the differences in acute versus home care settings.
4. Advanced level data collection skills (i.e. 4-5 patients in acute care setting), patient teaching experiences in the dialysis, home care, and ambulatory care settings.
5. Increased enhancement of more advanced clinical pathways and teaching protocols.
6. Error prevention and organization of increased patient load for the preparation of entry level practice.
7. Tailoring of physical assessments to a broadened view of the totality of patients' problems and nursing interventions.
8. Recognizing and assisting patients' coping strategies in both severe and chronic illness cases.
9. Developmental contrasts of ages and cultures in varied settings (i.e. ambulatory care clinics, home care and a variety of other community health agencies).
10. Setting of priorities among an increased patient load.
11. Setting health care goals in a variety of acute and community health settings.
12. Evaluation of the effectiveness of care.
13. Elements of team member roles in a variety of multidisciplinary roles.

Assignment:

Acute Setting Rotations:

Students will:

1. Collaborate at the beginning of shifts to determine plans of care.
2. Gather data and implement care plan on an increased patient load for the entry level graduate nurse.
3. Perform all aspects of care of VN scope of practice taking into account multisystem effects of serious chronic illness.
4. Administer all medications and perform aspects of IV therapy which fall into the basic non-IV certified VN scope of practice.
5. Monitor all responses to care and collaborate with staff and instructor

alterations and modifications of care required.

6. Analyze and interpret diagnostic tests and lab results pertinent to medications and adjustments to care at an expanded level.

7. Report and collaborate with all staff and practice phone reports and taking/transcribing of Doctor's orders under guidance of licensed staff.

8. Present community health agency reports to peers for discussion, review and evaluation.

9. Participate in satellite dialysis rotation by preparing a complete overview of care of the dialysis client and prepare a mock teaching module for a client.

10. Increasing independence of skills in the ambulatory care setting with the supervision of a licensed nurse: performing common outpatient tests & assessments and immunization of children and adults in walk-in clinics.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Pass/Fail evaluations at varied satellite clinical

Problem solving
10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Attendance requirements

Skill Demonstrations
75 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

ESSENTIAL OF MEDICAL-SURGICAL NURSING, 4th ed., by S.C.deWit, W.B. Saunders, Philadelphia (1998).

CLINICAL NURSING SKILLS, 5th ed., S.F. Smith & D.J. Duell, Prentice Hall

(2000).

NURSING DRUG GUIDE 2001, by B.A. Wilson, M.T. Shannon, & C.L. Stang,
Prentice Hall (2001).

MANUAL OF DIAGNOSTIC & LABORATORY TESTS, by K.D. Pagana & T.J. Pagana,
Mosby, St. Louis (1998).

ANDERSON & BRAUN'S CARING FOR THE ELDERLY, 2nd ed., by K.R. Culliton,
F.A. Davis, Philadelphia (1999).