

ESL 701 Course Outline as of Fall 1998**CATALOG INFORMATION**

Dept and Nbr: ESL 701 Title: NATIVE LANGUAGE LITERACY

Full Title: Development of Literacy Skills in Native Language

Last Reviewed: 3/25/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	21	Lecture Scheduled	0
Minimum	0	Lab Scheduled	6.00	1	Lab Scheduled	126.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	126.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 126.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

Development of literacy skills in native language. Includes reading, writing, and survival skills necessary for success in workplace, academic and social settings. Designed for non-native speakers of English.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Development of literacy skills in native language. Includes reading, writing and survival skills necessary for success in workplace academic and social setting. Designed for non-native speakers of English. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

- A. Demonstrate orientation to classroom.
- B. Demonstrate prewriting skills for everyday and classroom situations.
- C. Demonstrate writing skills for everyday and classroom situations.
- D. Demonstrate prereading skills for everyday and classroom situations.
- E. Demonstrate reading skills for everyday and classroom situations.
- F. Demonstrate language awareness and perform pregrammar activities.
- G. Demonstrate mathematical literacy.
- H. Demonstrate ability to read world, U.S. and local maps.
- I. Demonstrate civic literacy skills necessary for exercising rights and responsibilities in U.S. society.

Topics and Scope:

- A. Application of the following classroom orientation skills:
 1. Classroom procedures and rules.
 2. Use of school facilities.
 3. Student responsibilities:
 - a. Organizing and completing assignments.
 - b. Working independently.
 - c. Following oral and written instructions.
 - d. Working collaboratively.
- B. Application of the following prewriting skills:
 1. Use of lined paper, pencil, sharpener and pen.
 2. Formation of native language symbols and numbers.
 3. Use of appropriate left/right, top/bottom orientation on paper for writing symbols or letters.
 4. Writing letters or symbols of alphabet as dictated.
 5. Use of upper/lower case letters where appropriate.
 6. Writing of name, address and other personal information from memory.

7. Writing of personal signature.

C. Application of the following writing skills to everyday and classroom situations:

1. Copying of isolated words, simple sentences and paragraphs.
2. Writing of letter/symbols, word sentences and numbers from dictation.
3. Filling out simple forms with personal information.
4. Composing simple sentences and paragraphs using conventions of good writing, including:
 - a. Use of initial capitalization.
 - b. Use of end punctuation.
 - c. Use of correct letter/symbol sequence to form words; correct word sequence to form sentences.
 - d. Use of spacing between words.
 - e. Use of standard spelling.
5. Writing of simple personal letters or narratives.
6. Writing grammatically complete answers to comprehension questions.

D. Application of the following prereading skills to everyday and classroom situations:

1. Recognition of letters/symbols in initial, medial and final positions
2. Relationship of sounds to letters/symbols (in initial, medial, and final positions); relationship of talk to written language.
3. Sequencing of pictures in left/right, top/bottom, orientation to form story; matching pictures with words.
4. Alphabetization of word lists.
5. Finding given page number.

E. Application of the following reading skills to everyday and classroom situations:

1. Interpreting basic survival vocabulary and sight words and personal information.
2. Reading and demonstrating comprehension of simple sentences, paragraphs and stories.
3. Interpreting calendars and charts.
4. Interpreting classified ads.
5. Following simple written instructions.
6. Reading newspapers and magazines.
7. Dictionary skills.

F. Application of language awareness and pregrammar activities.

1. Categorization of language elements, e.g. actions and things or persons; singular or plural; negative or affirmative; past, present or future.)
2. Basic grammar terminology (e.g. letter, vowel, consonant, word, noun.)

G. Application of basic math skills and operations needed in daily life and classroom situations.

1. Numerals from 0 to 1000.
2. Performing basic addition and subtraction operations.
3. Reading and writing amounts involving dollars and cents.
4. Adding and subtracting dollars and cents.
5. Performing basic multiplication and division operations.
6. Understanding of place value.
7. Use of simple fractions.

H. Reading world, U.S. and local maps:

1. World map.
 2. U.S. map.
 3. Map of native country.
 4. City transportation map.
- I. Application of civic literacy skills:
1. Demonstrating knowledge of the citizenship process.
 2. Demonstrating critical thinking skills and topics of civic importance.

Assignment:

1. Work in pairs to identify and use school facilities from maps.
2. Read an article from a community newspaper and report briefly to class.
3. Write a simple letter of introduction and read to the class.
4. Sequence pictures in logical form and read story.
5. Participate in a grammar game to identify different parts of speech.
6. Fill out a bank deposit slip for their pay check.
7. Identify student's birthplace and state on country map.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

On-going teacher assessment of student progress

Other Category
30 - 50%

Representative Textbooks and Materials:

1. Libro del Adulto; Nivel 1: Poblacin Urbana, Instituto Nacional Para

EducaciÆn de los Adultos Segretaria de EducaciÆn PÇblica Mexico City, 1995.

2. Libro del Adulto: Nivel 2: PoblaciÆn Rural Instituto Nacional Para de los Adultos Segretaria de EducaciÆn PÇblica Mexico City, 1995.