SOC 30 Course Outline as of Fall 2000

CATALOG INFORMATION

Dept and Nbr: SOC 30 Title: RACE & ETHNIC RELAT Full Title: Race & Ethnic Relations Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Advanced analysis of racism in America from sociological and psychological perspectives to determine racism's origins, causes, costs and consequences. Personal, cultural, social, and institutional example of fascism are identified and used for the analysis.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Analysis of racism in America from sociological and psychological perspectives to determine origins, causes, costs, and consequences. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100. Limits on Enrollment: Transfer Credit: CSU;UC.

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area D G	American Cultu	avioral Sciences ares/Ethnic	Effective: Fall 1981	Inactive:
CSU GE:	Transfer Area D D0	Studies rea Social Science Sociology and Criminology Ethnic Studies Social Science Sociology and Criminology Anthropology and Archeology Ethnic Studies Gender Studies Social Science Sociology and Criminology Anthropology and Archeology Gender Studies Social Science Anthropology and Archeology Gender Studies		Effective: Fall 2012	Inactive:
	D3 D D0 D1 D3 D4			Fall 2011	Summer 2012
	D D D0 D1 D4			Fall 1991	Summer 2011
	D D D1 D4			Fall 1981	Summer 1991
IGETC:	Transfer Area 4 4C			Effective: Fall 2011	Inactive:
	4J 4 4J			Fall 1991	Summer 2011
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
CID:					

CID:

CID Descriptor:SOCI 150	Introduction to Race and Ethnicity
SRJC Equivalent Course(s):	PSYC34 OR SOC30

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students completing this course will be able to:

- 1. Comprehend the nature of minority-majority relations
- 2. Understand the forms and causes of prejudice and discrimination
- 3. Explore how prejudice and discrimination can be reduced
- 4. Analyze patterns of racial and ethnic interaction in the United States
- 5. Compare the experience of the major racial and ethnic groups in

the United States

Topics and Scope:

- 1. The nature of minority-majority relations
- 2. Defining race, racism and ethnicity
- 3. Models of prejudice and institutional racism
- 4. Patterns of racial and ethnic interaction:
 - a. Immigration
 - b. Internal and external colonialism
 - c. Acculturation
 - d. Assimilation
 - e. Integration
 - f. Pluralism
- 5. Comparative study of at least 3 of the following racial and ethnic groups:
 - a. Native Americans
 - b. Afro Americans
 - c. Hispanic Americans
 - d. Asian Americans

Assignment:

Students enrolled in this class will be evaluated on written assignments covering textbooks, outside readings, and research materials. A minimum of 2 hours of reading and writing assignments will be required per 1 hour of class meeting.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers, JOURNALS

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

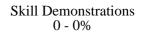
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Writing 40 - 60%	

Problem solving 0 - 0%



Multiple choice, True/false

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Farley, John E.
1999, MAJORITY-MINORITY RELATIONS. 4th Ed., Prentice.
Kitano, Harry H.
1996, RACIAL RELATIONS. 5th Ed., Prentice Hall.
Takaki, Ronald Ed.
1994, FROM DIFFERENT SHORES: PERSPECTIVES ON RACE AND ETHNICITY IN AMERICA. Oxford University Press.

Exams 40 - 60%