

ASL 2A Course Outline as of Fall 1996**CATALOG INFORMATION**

Dept and Nbr: ASL 2A Title: AMER SIGN LANG 2A
 Full Title: American Sign Language 2A
 Last Reviewed: 1/25/2021

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ASL 52A

Catalog Description:

Expansion of conversational functions and grammar introduced in ASL 1A and ASL 1B; locating things, asking for solutions to everyday problems, telling about life events and personal background, making suggestions, requests, and asking permission.

Prerequisites/Corequisites:

Course Completion of ASL 2 (or ASL 1B or ASL 51B or SE 214B)

Recommended Preparation:

Course Completion of ASL 5 (or ASL 55 or SE 217)

Limits on Enrollment:**Schedule of Classes Information:**

Description: Expansion of conversational functions & grammar introduced in ASL 1A & ASL 1B. Locating things, asking for solutions to everyday problems, telling about life events & personal background; making suggestions & requests, asking permission. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ASL 2 (or ASL 1B or ASL 51B or SE 214B)

Recommended: Course Completion of ASL 5 (or ASL 55 or SE 217)

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1991	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1991	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 1996	
CSU Transfer:	Transferable	Effective:	Fall 1996	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1996	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The successful student will demonstrate 65% accuracy in the areas of:

1. Conversational ASL with increased comprehension and production
2. Use of 200 signs with appropriate function and grammar
3. Advanced ASL grammar
4. ASL cultural information, including participation in Deaf community activities.

Topics and Scope:

- I. Content of instructional activities includes but is not limited to, the following:
 - A. Grammatical forms necessary for conversational functions relating to:
 1. object location around the house
 2. complaints/requests
 3. life events, nationalities, and family histories
 4. object description
 5. talking about weekend
 - B. Numbers to 119
 - C. Vocabulary commensurate with conversational functions
 - D. Deaf Culture information
 - E. Conversational strategies
- II. Tasks
 - A. Locate physical objects around house
 - B. Criticize behaviors, spouse, children, pets, neighbors, etc.
 - C. Discuss medical terminology related to symptoms and course of medical treatment

- D. Express concern and give suggestions
- E. Exchange personal information about life events, including family background
- F. Discuss foreign countries and world travel

III. Scope

The range of this course corresponds to completion of the college level representative text, including, but not limited to, major language functions as well as specific and cultural behaviors. Language comprehension and production are equally stressed at this level.

Assignment:

1. Students use a Videotext and related Workbook, which contain all assignments. Ex: Students view a conversation and answer questions from the workbook.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving
20 - 60%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
10 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams
10 - 35%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

SIGNING NATURALLY, STUDENT VIDEOTEXT AND WORKBOOK, LEVEL TWO by
Lentz, Mikos and Smith. DawnSign Press, 1990. (Lessons 13-15 and review).