

ASL 1A Course Outline as of Fall 1996**CATALOG INFORMATION**

Dept and Nbr: ASL 1A Title: AMER SIGN LANG 1A

Full Title: American Sign Language 1A

Last Reviewed: 1/25/2021

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ASL 51A

Catalog Description:

Everyday communication in ASL: Exchanging information; identifying others; making requests; giving reasons, options, simple directions; asking for clarification. Topics center around personal information and the immediate environment.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Everyday communication in ASL: Exchanging information; identifying others; making requests; giving reasons, options, simple directions; asking for clarification. Topics center around personal information and the immediate environment. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1991	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1991	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 1997	
	6A	Language Other Than English	Fall 1996	Fall 1997
CSU Transfer:	Transferable	Effective:	Fall 1991	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1991	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The students will:

1. Conversation skills and strategies:
 - A. Greeting/getting attention.
 - B. Introducing oneself.
 - C. Giving and receiving personal information.
 - D. Confirming information.
 - E. Correcting information.
 - F. Giving directions.
 - G. Describing family/living situation.
 - H. Describing housing and transportation.
 - I. Apologizing and giving reasons.
 - J. Referring to time of day, day of the week, day of the month.
2. Vocabulary.
 - A. Approximately 200 words, including appropriate reflections.
3. Grammar:
 - A. All basic sentence types:
 1. yes-no questions.
 2. wh questions.
 3. statements.
 4. negative and affirmative responses.
 5. commands.
 - B. Topic/comment structure.
 - C. Spatial referencing.
 - D. Non-manual signals: grammatical and emotive.
 - E. Directional verbs.
 - F. Real world orientation indexing.

- G. Use of space for contrast.
 - H. Body and limb classifiers.
 - I. Dual person pronouns.
 - J. Phrasing for listing activities.
 - K. Emphatic forms.
 - L. Role shifting.
 - M. Cardinal and ordinal numbers.
4. Cultural Information.
- A. Getting attention.
 - B. Handling interruptions.
 - C. Negotiating a signing environment.

Topics and Scope:

1. Grammatical forms for simple conversations.
2. Vocabulary for simple conversations.
3. Cultural information.
4. Conversational strategies.
5. Topics:
 - A. Family relationships, including nuclear family, extended family, roommates, step-children, etc.
 - B. Describing people.
 - C. Giving and understanding directions (i.e. up the stairs and to the right, the second door after the water fountain).
 - D. Describing transportation, including traffic jams.
 - E. Cardinal and ordinal numbers.
 - F. Deaf cultural behaviors, values and norms, including:
 1. How to negotiate a signing environment.
 2. How to volunteer appropriate information.
 3. How to make connections between people by finding what they have in common.
 - G. Making introductions.
 - H. Asking for repetition.
 - I. Handling interruptions.
6. Scope:
 - A. Introducing oneself and others.
 - B. Carrying on the kind of conversation one might have when meeting a Deaf student on campus, when attending a party with many deaf people, talking about classroom activities, families, living situations and transportation with deaf acquaintances.
 - C. Giving personal information and asking for personal information. (including cultural rules for appropriateness),
 - D. Physical descriptions of people, places and things.
 - E. Visual perception training:
 1. shape recognition.
 2. visual memory.
 3. symmetrical and asymmetrical shapes.
 4. establishing reference points.
 - F. Describing the relationship between objects.

Assignment:

ÿ1. Students use a videotext and related workbook, which contain

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving
20 - 60%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
10 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams
10 - 35%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

SIGNING NATURALLY, STUDENT VIDEOTEXT AND WORKBOOK by Lentz, Mikos and Smith. DawnSign Press, 1989. (Level one, Lessons 1-6 and review).