

NRV 52BL Course Outline as of Fall 1981**CATALOG INFORMATION**

Dept and Nbr: NRV 52BL Title: MCHN CLINICAL
 Full Title: Maternal-Child Health Nursing Clinical
 Last Reviewed: 10/13/2014

Units	Course Hours per Week	Nbr of Weeks	Course Hours Total
Maximum 2.00	Lecture Scheduled	0 17.5	Lecture Scheduled 0
Minimum 2.00	Lab Scheduled	0 17	Lab Scheduled 0
	Contact DHR	6.00	Contact DHR 105.00
	Contact Total	6.00	Contact Total 105.00
	Non-contact DHR	0	Non-contact DHR 0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Implementation of basic concepts of maternal and child health care nursing. Continued development of biological, physiological, spiritual, social, and mental health concepts as they apply to the nursing care of the acutely ill and normal obstetrical and pediatric patients (with an emphasis on normal growth and development process).

Prerequisites/Corequisites:

Successful completion of NRV 51, NRV 51L, and NRV 58A with a Grade "C" or better.

Recommended Preparation:

Psychology 4.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Implementation of basic concepts of maternal and child health nursing. Continued development of biological, physiological, spiritual, social, and mental health concepts as they apply to nursing care of the acutely ill and normal obstetrical and pediatric patients (with an emphasis on normal growth and development process. (Grade Only)

Prerequisites/Corequisites: Successful completion of NRV 51, NRV 51L, and NRV 58A with a

Grade "C" or better.

Recommended: Psychology 4.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive: Fall 2021
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Emphasis on wellness. Care of the obstetrical and pediatric client in a variety of clinical settings (hospital, clinics, nursery school, home and residential care settings).

1. Demonstrate safety principles in care of postpartum, infants, and pediatric clients (i.e. positioning techniques, and checking I.D. bands).
2. Safely administer and document oral and injectable medications.
3. Identify rationales and demonstrate ability to apply principles of special precautions (i.e. communicable diseases, universal precautions).
4. Identify normal growth and development of care of the acutely ill or common chronic illnesses in outpatient and residential care settings.
5. Demonstrate assessment techniques of the postpartum client.
6. Demonstrate assessment techniques of the newborn client and identify the universal needs of the newborn.
7. Participate in patient teaching and identify needs of family unit.

Topics and Scope:

1. Application of and transfer of theory content as it relates to:
 - A. Normal pregnancy.
 - B. Prenatal care.
 - C. Normal labor and delivery.
 - D. Postpartum care.
2. Complications of maternal care.
 - A. Pregnancy.
 - B. Labor and delivery.
 - C. Puerperium.

3. Normal growth and development from infancy through adolescence.
 - A. Normal newborn, the child, the adolescent.
 - B. Physical, mental, and social needs.
4. Care of the sick child.
 - A. Common problems.
 - B. Common nursing procedures.
 - C. Administration of medications.

Assignment:

1. Nursing care plans: due each week, one per assigned patient(s).
2. Reaction papers: one for each satellite assignment (i.e. nursery school, well-baby clinic, pre-natal class, residential care, and home care settings).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers	Writing 10 - 25%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, Clinical evaluation	Skill Demonstrations 50 - 75%
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Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%
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Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%
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Representative Textbooks and Materials:

TEXTBOOK OF BASIC NURSING (BN), 5th ed., by C. Rosdahl, J.B. Lippincott, Philadelphia (1991).

STUDENT WORKBOOK TO ACCOMPANY TEXTBOOK OF BASIC NURSING (BN Workbook),

5th ed., by C. Rosdahl, J.B. Lippincott, Philadelphia (1991).

MODULES FOR BASIC NURSING SKILLS, Vol. 1 & 2, 5th ed., by J. Ellis,
E. Nowlis & P. Bentz, J. B. Lippincott, Philadelphia (1992).

BASIC PHARMACOLOGY FOR NURSES (Basic Pharm), 10th ed., by B. Clayton
& Y. Stock, C.V. Mosby, St. Louis (1993).

MATERNAL AND CHILD HEALTH NURSING (MCHN), 7th ed., by A.J. Ingalls &
M.C. Salerno, Mosby, St. Louis (1991).

VN 52 SYLLABUS