

**HORT 50.2 Course Outline as of Fall 2002****CATALOG INFORMATION**

Dept and Nbr: HORT 50.2 Title: HORT INDUSTRY &amp; CAREERS

Full Title: Horticulture Industry &amp; Careers

Last Reviewed: 12/14/2015

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	3.00	9	Lecture Scheduled	27.00
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	27.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 54.00

Total Student Learning Hours: 81.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Exploration into career opportunities, professional organizations, and required skills within the horticulture industry, including nursery, landscape, and floriculture trades. Guest speakers and industry field trips included.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Exploration into career opportunities, professional organizations, and required skills within the horticulture industry, including the nursery, landscape and floriculture trades. Guest speakers and industry field trips included. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>			Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>			Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>			Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2002	Inactive:	Fall 2023
<b>UC Transfer:</b>		Effective:		Inactive:	

### **CID:**

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon successful completion of this course the student will be able to:

1. Describe the values, themes, methods, and history of the horticultural industry.
2. Identify landscape industry occupations and their employment requirements.
3. Categorize the proper planting techniques for a variety of plants.
4. Prepare landscape documents using common landscape drafting techniques, including lettering and symbolization.
5. Evaluate nursery industry occupations and their employment requirements.
6. Evaluate common nursery classifications and their functions.
7. Explain differences between field and container growth and production systems.
8. Evaluate horticulture industry occupations and their employment requirements.
9. Describe the common growing structures, greenhouse types, and glazings
10. Describe the basic parts of a greenhouse.
11. Construct a basic floral design.
12. Explain the cut flower conditioning process.
13. Evaluate other green industry occupations and their employment requirements (may include turf, arboriculture, horticultural therapy, education, consultation).
14. Compile a survey of professional horticulture (greens) industry organizations.

### **Topics and Scope:**

- I. Orientation to the values, themes, methods, and history of the horticultural industry.

- II. Landscape careers
  - A. Design
  - B. Installation
  - C. Maintenance
- III. Nursery careers
  - A. Wholesale
  - B. Retail
- IV. Floriculture careers
  - A. Production
  - B. Floral design
- V. Other (may include):
  - A. Arboriculture
  - B. Turf
  - C. Horticultural therapy
  - D. Consultation
  - E. Extension service
  - F. Education
- VI. Field and container growth and production systems
- VII. Common growing structures
- VIII. Cut flower conditioning process
- IX. Professional organizations

**Assignment:**

1. Chapter reviews.
2. Worksheets for videos and lectures.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams

Writing  
10 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations  
5 - 10%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

Ornamental Horticulture: Science, Operations & Management. DelMar 2001.

Instructor prepared materials.