

CATALOG INFORMATION

Dept and Nbr: CSKLS 731 Title: AC SKLS/GED PREP-LA/SS I
Full Title: Basic Academic Skills & GED Prep - Lang Arts/Soc Studies I
Last Reviewed: 10/24/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0	Lab Scheduled	4.00	6	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
This course is the first level of instruction in Language Arts and Social Studies. Students will develop the knowledge and skills to prepare for the Reasoning Through Language Arts and Social Studies subtests of the General Education Development (GED) or other High School Equivalency (HSE) tests. Students will apply active reading and writing strategies as applied to the topics of language arts and social studies. Course also provides academic skills development for the Basic Academic Skills Certificate of Completion.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is the first level of instruction in Language Arts and Social Studies. Students will develop the knowledge and skills to prepare for the Reasoning Through Language Arts and Social Studies subtests of the General Education Development (GED) or other High

School Equivalency (HSE) tests. Students will apply active reading and writing strategies as applied to the topics of language arts and social studies. Course also provides academic skills development for the Basic Academic Skills Certificate of Completion. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate comprehension of basic academic, workplace, and recreational reading through discussion and/or brief written response.
2. Apply academic vocabulary to the topics of language arts and social studies.
3. Demonstrate academic skills including the use of basic technology for success in academic environment.

Objectives:

At the conclusion of this course, the student should be able to:

I. Language Arts

- A. Interpret basic textbook material in social sciences and literature.
- B. Apply reading skills to news articles, basic workplace content, and pleasure reading.
- C. Respond to selected basic level readings in complete sentences.
- D. Analyze relationships between people, ideas, and events, and their roles in the text.
- E. Apply basic spelling and capitalization rules to class assignments and work-related writing.

II. Social Studies

- A. Determine and use main ideas and details in social studies readings.
- B. Analyze historical events and arguments in social studies.
- C. Apply concepts of United States History and Civics and Government through discussion and/or brief written responses.

III. Academic Skills

- A. Demonstrate self-directed learning skills such as time management and personal responsibility.

B. Access and use college and GED or other HSE learning programs and services.

Topics and Scope:

I. Language Arts

A. Reading Skills

1. Strategies for approaching basic types of reading such as workplace-related (instructions, employment ads, memos), short fiction, news articles
2. Finding the main idea and supporting details
3. Organizational patterns in written materials
4. Interpreting titles, captions, and visual elements

B. Writing Skills

1. Developing an idea, opinion, or interpretation concerning short articles and pieces of fiction
2. Strategies for interpreting meanings of unfamiliar words (context, dictionary)
3. Strategies for approaching basic types of writing
4. Paragraph organization
5. Spelling and capitalization rules
6. Sentence structure

II. Social Studies

A. Reading for meaning in social studies

B. Using numbers and graphs in social studies

C. United States History

1. Key historical documents that have shaped American constitutional government
2. Revolutionary and Early Republic Periods
3. Civil War and Reconstruction
4. Civil Rights Movement
5. European population of the Americas
6. World War I and II
7. The Cold War
8. American foreign policy since 9/11

D. Civics and Government

1. Types of modern and historical governments
2. Development of American constitutional democracy
3. Structure and design of United States government
4. Individual rights and civic responsibilities
5. Political parties, campaigns, and elections in American politics
6. Contemporary public policy

III. Academic Skills

A. Language of group work

B. Organizational skills

C. Study skills

D. Test-taking skills

E. Academic, professional, and personal goals

F. Basic computer use

G. College and GED or other HSE learning programs and services

Assignment:

1. Readings from GED or other HSE textbooks, magazines, newspapers, and online sources
2. Writing exercises, including comprehension, analytical, and inferential questions related to reading

3. Assessments, quizzes, and practice tests related to the GED or other HSE and other academic skills tests
4. Computer assignments, including basic internet search and navigation of educational websites

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing exercises

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Assessments, quizzes, practice tests

Exams
40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Computer assignments

Other Category
20 - 30%

Representative Textbooks and Materials:

Kaplan GED Test 2022: Strategies, Practice, and Review. Caren, Van Slyke. Kaplan, Inc. 2022
Instructor-prepared materials.