## **ADLTED 742.2 Course Outline as of Fall 2024**

# **CATALOG INFORMATION**

Dept and Nbr: ADLTED 742.2 Title: HARDSCAPE 2: NON PLANT

Full Title: Hardscaping 2: Non-Plant Features

Last Reviewed: 3/14/2022

Units		Course Hours per Weel	k N	or of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	16	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.50	4	Lab Scheduled	40.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.50		Contact Total	40.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 40.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

## **Catalog Description:**

In this course, students will be introduced to different types of hardscaping non-plant features such as walls, pathways, fences, seating, decks, and pergolas and gazebos. Students will also learn to read and interpret a landscape design plan.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

#### **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: In this course, students will be introduced to different types of hardscaping non-plant features such as walls, pathways, fences, seating, decks, and pergolas and gazebos. Students will also learn to read and interpret a landscape design plan. (Non-Credit Course) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Exempt From Repeat Provisions

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Identify different types of hardscaping features and their functions in a landscape design.
- 2. Describe the types of materials necessary to safely complete hardscaping projects.

# **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Explain a range of hardscaping features including the types of materials needed for specific projects.
- 2. Read and interpret landscape design plans.

# **Topics and Scope:**

- I. Function and Beauty of Hardscaping
  - A. Provide definition
  - B. Direct views and traffic
  - C. Provide shelters
  - D. Provide ambience and ease of access
- II. Landscape Design Plans
  - A. Read and interpret symbols
  - B. Read and interpret materials lists
- III. Patios and Decks
  - A. Materials
  - B. Designs
  - C. Safety concerns and lighting
- IV. Driveways, Pathways, and Walls
  - A. Materials
  - B. Designs
  - C. Safety concerns and lighting
  - D. City/County ordinances, permits, and/or homeowners' association guidelines

- V. Seating
  - A. Materials
  - B. Designs
  - C. Degree of permanence
- VI. Fences
  - A. Materials
  - B. Designs
  - C. Safety concerns
  - D. City/County ordinances, permits, and/or homeowners' association guidelines
- VII. Gazebos and Pergolas
  - A. Materials
  - B. Designs
  - C. Safety concerns
  - D. City/County ordinances, permits, and/or homeowners' association guidelines

## **Assignment:**

- 1. Project(s) featuring non-plant hardscaping features (1-5)
- 2. Worksheets reading and interpreting landscape design plans (4-8)
- 3. Group presentation
- 4. Final portfolio

None

None

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

**Problem Solving:** Assessment tools, other than exams, that

demonstrate competence in computational or noncomputational problem solving skills.

Skill Demonstrations: All skill-based and physical

demonstrations used for assessment purposes including skill performance exams.

Group presentation; Poster or digital media project(s); Design interpretation worksheet; Portfolio

**Exams:** All forms of formal testing, other than skill performance exams.

None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Writing 0 - 0%

Problem solving 0 - 0%

Skill Demonstrations 55 - 100%

Exams 0 - 0%

	Attendance and	participation	
--	----------------	---------------	--

Other Category 0 - 45%

# **Representative Textbooks and Materials:** Instructor and department prepared materials