### CUL 278.4 Course Outline as of Fall 2025

## **CATALOG INFORMATION**

Dept and Nbr: CUL 278.4 Title: GREEK CUISINE Full Title: Greek Cuisine Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	1.00	Lab Scheduled	1.50	2	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50

Total Student Learning Hours: 52.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	CUL 275.64

#### **Catalog Description:**

Cultural foods, historical food trends, and customs as related to gourmet, regional, national and international cuisines. Preparation of a variety of dishes common to Greek cuisine.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** 

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Cultural foods, historical food trends and customs as related to gourmet, regional, national and international cuisines. Preparation of a variety of dishes common to Greek cuisine. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

### CID:

Certificate/Major Applicable:

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Prepare a variety of dishes common to a particular ethnic cuisine using locally available products.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Define and describe the differences among ethnic cuisine, regional cuisine, and national cuisine.

2. Utilize a variety of cooking techniques to prepare recipes.

3. Select and utilize appropriate cooking and service wares to prepare and serve recipes.

4. Select ingredients based on geographical location and climate and utilize them to prepare dishes common to a particular ethnic cuisine.

5. Describe the eating patterns and lifestyles common to a particular ethnic cuisine.

6. Discuss the historical influences of other countries and cuisines on a particular ethnic cuisine.

7. Identify and describe the ways foods are used for nutritional, medicinal and/or ceremonial/religious purposes.

## **Topics and Scope:**

- I. Definitions
  - A. National cuisine
  - B. Regional cuisine
  - C. Ethnic cuisine
  - D. Cooking terminology
- II. Styles of Cooking
  - A. Dry heat
  - B. Moist heat
  - C. Combination cooking
- III. Cooking Equipment
  - A. Pots and pans

- B. Ovens and stoves
- C. Utensils
- D. Serving bowls and platters
- IV. Ingredients Based on Geographical Location and Climate
  - A. Fresh
  - B. Dried
  - C. Canned
  - D. Frozen
  - E. Seasonal
  - F. Herbs and spices
  - G. Oils and vinegars
- V. Eating Patterns and Lifestyles
  - A. Vegetarian
  - B. Meat based diet
  - C. Stationary vs. mobile
  - D. Home cooking vs. prepared foods
  - E. Environmental and health-related considerations
- VI. Historical Influences of Other Countries and Cuisines
  - A. Immigration
  - B. Politics/colonialization
  - C. Religion
  - D. Environment
  - E. Geography
  - F. Trade/commerce
- VII. Foods Used for Specific Purposes
  - A. Nutritional
  - B. Medicinal
  - C. Ceremonial/religious

Concepts presented in lecture are applied and practiced in lab.

## Assignment:

Lecture Related Assignments:

- 1. Weekly reading (3-5 pages)
- 2. Keep a recipe journal
- 3. Three to four cuisine worksheets

Lab Related Assignments:

- 1. Prepare weekly recipes (6-8)
- 2. Recipe evaluation worksheets (6-8)

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Cuisine worksheets

Writing 10 - 20% **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

#### None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Preparing and evaluating recipes

**Exams:** All forms of formal testing, other than skill performance exams.

None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Recipe journal

### **Representative Textbooks and Materials:**

Instructor prepared materials.

Problem solving 0 - 0%

Skill Demonstrations
50 - 70%

Exams 0 - 0%

Other Category 20 - 30%