CUL 276.7 Course Outline as of Fall 2025

CATALOG INFORMATION

Dept and Nbr: CUL 276.7 Title: JAPANESE CUISINE: TOKYO

Full Title: Japanese Cuisine: Tokyo

Last Reviewed: 11/14/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	1.00	Lab Scheduled	1.50	2	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CUL 275.15

Catalog Description:

In this course students will explore cultural foods, historical food trends, and customs as related to gourmet, regional, national, and global cuisines. Students will prepare a variety of dishes common to the Japanese regional cuisine of Tokyo.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: In this course students will explore cultural foods, historical food trends, and customs as related to gourmet, regional, national, and global cuisines. Students will prepare a variety of dishes common to the Japanese regional cuisine of Tokyo. (Grade or P/NP) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Prepare a variety of dishes common to the cuisine of Tokyo using locally available products.
- 2. Utilize a variety of cooking techniques to prepare recipes while applying a working knowledge of sanitation and safety in a commercial kitchen.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Define and describe the differences among global cuisine, regional cuisine, and national cuisine.
- 2. Utilize a variety of cooking techniques to prepare recipes.
- 3. Select and utilize appropriate cooking and service wares to prepare and serve recipes.
- 4. Select ingredients based on geographical location and climate and utilize them to prepare dishes common to a particular global cuisine.
- 5. Describe the eating patterns and lifestyles common to a particular global cuisine.
- 6. Discuss the historical influences of other countries and cuisines on a particular global cuisine.
- 7. Identify and describe the ways foods are used for nutritional, medicinal, and/or ceremonial/religious purposes.

Topics and Scope:

- I. Definitions
 - A. National cuisine
 - B. Regional cuisine
 - C. Global cuisine
 - D. Cooking terminology
- II. Styles of Cooking
 - A. Dry heat
 - B. Moist heat
 - C. Combination cooking

III. Cooking Equipment

- A. Pots and pans
- B. Ovens and stoves
- C. Utensils
- D. Serving bowls and platters

IV. Ingredients Based on Geographical Location and Climate

- A. Fresh
- B. Dried
- C. Canned
- D. Frozen
- E. Seasonal
- F. Herbs and spices
- G. Oils and vinegars

V. Eating Patterns and Lifestyles

- A. Vegetarian
- B. Meat based diet
- C. Stationary vs. mobile
- D. Home cooking vs. prepared foods
- E. Environmental and health-related considerations

VI. Historical Influences of Other Countries and Cuisines

- A. Immigration
- B. Politics/colonialization
- C. Religion
- D. Environment
- E. Geography
- F. Trade/commerce

VII. Foods Used for Specific Purposes

- A. Nutritional
- B. Medicinal
- C. Ceremonial/religious

All topics are covered in the lecture and lab portions of the course.

Assignment:

Lecture-Related Assignments:

- 1. Weekly reading (3-5 pages)
- 2. Keep a recipe journal
- 3. Cuisine worksheets (3-4)

Lab-Related Assignments:

- 1. Prepare weekly recipes
- 2. Weekly recipe evaluation worksheets

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing 10 - 20% Cuisine worksheets **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills. Problem solving None 0 - 0% Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams. **Skill Demonstrations** Preparing weekly recipes; weekly recipes evaluation 50 - 70% worksheet **Exams:** All forms of formal testing, other than skill performance exams. Exams None 0 - 0%

Recipe journal

Other Category 20 - 30%

Representative Textbooks and Materials:

Other: Includes any assessment tools that do not logically

Instructor prepared materials.

fit into the above categories.