BEHSC 49 Course Outline as of Fall 2025

CATALOG INFORMATION

Dept and Nbr: BEHSC 49 Title: INDEPENDENT STUDY Full Title: Independent Study in Behavioral Sciences Last Reviewed: 4/8/2024

Units		Course Hours per Week	Ν	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Students enrolled in BEHSC 49 will participate in seminars or individual conferences by arrangement to provide for independent study and enriched academic experience. UC determines credit AFTER transfer; not counted for admission. Enrollment is dependent upon approval of the project proposal by supervising faculty, Department Chair, and Supervising Administrator.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Approval of the project proposal by supervising faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:

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Administrator. (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Approval of the project proposal by supervising faculty, Department Chair and Supervising Administrator. Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	L		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable: Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate completion of the outcomes and objectives agreed upon independently with the supervising faculty.

Objectives:

Students completing independent studies courses will be able to comprehend and demonstrate basic knowledge in the subject area specified on their application. In addition, they will be expected to apply, analyze, synthesize, and evaluate their knowledge and comprehension of the material.

Topics and Scope:

Supervising faculty will ensure that the topics of this independent study course will be college level material and will include a critical thinking component as appropriate for each particular subject.

Assignment:

1. Reading and writing assignments of varying lengths will be assigned, such as: research papers, critical analysis papers, and/or reaction/reflection essays.

2. Additional assignments as determined by the instructor may include a demonstration of skills acquired through independent work or research.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Demonstration of skills	acquired through independent wor	rk
or research (if assigned)		

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

Supervising faculty will ensure that appropriate texts and/or other materials will be assigned.

Writing

10 - 100%

Problem solving

0 - 0%

Skill Demonstrations 0 - 90%

Exams

0 - 0%

Other Category

0 - 0%