

CATALOG INFORMATION

Dept and Nbr: HIST 8.1                      Title: LATIN AMERICA TO 1830  
Full Title: History of Latin America from Pre-Columbian to 1830  
Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable  
Grading:                      Grade or P/NP  
Repeatability:              00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
An introductory survey of Latin American history from pre-Columbian times to the 1830s. This course will examine the history of Indigenous societies, the development of the European colonial system, and subsequent independence movements.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: An introductory survey of Latin American history from pre-Columbian times to the 1830s. This course will examine the history of Indigenous societies, the development of the European colonial system, and subsequent independence movements. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 1A or equivalent  
Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2008	
	D6	History		
	D	Social Science	Fall 1981	Fall 2008
	D5	Geography		
	D6	History		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4F	History		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:

### **CID:**

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Analyze the Pre-Columbian era and the transformations Indigenous societies experienced during and after the European conquest.
2. Evaluate the impact of European colonization in the Americas and the foundations for the independence movements.
3. Distinguish between primary and secondary sources as historical evidence.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Demonstrate critical thinking and analytical skills by utilizing methods of inquiry used by historians and other social and behavioral scientists.
2. Utilize and recognize that history is a process of interaction between factual sources and those who interpret them.
3. Integrate geographical knowledge with cultural and historical knowledge to understand the development of modern day Latin American countries.
4. Examine, evaluate, and discuss the experiences, roles, achievements, and contributions of the Indigenous and African American people in Latin America from the Pre-Columbian era to the 19th-century wars of independence.
5. Examine and evaluate European colonial, social, political, economic, and cultural institutions in the shaping of Indigenous, Black, Mestizo, and Mulatto communities in Latin America.
6. Analyze the historical roots of racism, and the impact on ethnic conflict in Latin America.

7. Examine the role of Latin American women in their struggle for equality.

## **Topics and Scope:**

### **I. Historical Background**

- A. Introduction to the Indigenous societies - Mexica (Aztec), Mayan, and Quechua (Inca) prior to European settlement
- B. Participation of women in Indigenous societies

### **II. Spanish Conquest**

- A. European and Indigenous societies collide
- B. Establishment of the slave system in the Caribbean
- C. Hernan Cortez, Mexico, and history of Quetzalcoatl

### **III. The Colonial Period**

- A. Development of a caste socio-economic system
- B. Participation of Mulattoes and Mestizos in colonial Spain and Portugal
- C. Conversion to Christianity and the destruction of Indigenous institutions

### **IV. Independence Movements**

- A. Criollo discontent with the economic and political system
- B. Women's intellectual and societal participation within the Indigenous Mestizo, Black, and Mulatto communities

### **V. Building New Societies in Latin America**

- A. Internal political and economic conflicts between conservative and liberal ruling classes
- B. Emergence of the Mestizo middle class and the struggle for equality

## **Assignment:**

1. Weekly text reading assignments, approximately 80 pages, or 1-2 chapters in text and anthologies
2. Out of class writing will be assigned over the semester (1500-2500 words). These assignments may be reaction papers, analytical essays, book reviews, and/or research papers. The assignments will critically and historically interpret primary and secondary sources
3. Participate in discussions as directed by the instructor
4. Two in-class essay exams and one final essay examination
5. An assigned book review of 1000-1500 words

## **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction papers, analytical essays, book reviews, and/or research papers
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Writing 30 - 50%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
None	Skill Demonstrations 0 - 0%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Essay exams	Exams 40 - 60%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 0 - 10%

### **Representative Textbooks and Materials:**

Latin America: An Interpretative History. 10th ed. Charlip, Julie and Burns, Bradford. Prentice Hall. 2017

Born in Blood and Fire: A Concise History of Latin America. Casteen, John Charles. W. W. Norton and Company. 2016

Born in Blood and Fire: Latin American Voices, A Reader. Casteen, John Charles. W. W. Norton and Company. 2016

A History of Latin America, Volume I. 9th ed. Keen, Benjamin and Haynes, Keith. Cengage Learning. 2012 (classic)

A Short Account of the Destruction of the Indies. De las Casas, Bartolome. ReadaClassic.com. 2009 (classic)

The Broken Spears: The Aztec Account of the Conquest of Mexico. Leon-Portilla, Miguel and Kemp, Lysander and Klor de Alva, J. Jorge. Beacon Press. 2006 (classic)

The Mangy Parrot: The Life and Times of Periquillo Sarniento Written by Himself for His Children. De Lizardi, Fernandez. Hackett Publishing Company. 2005 (classic)

Autobiography of a Slave. Manzano, Juan Francisco. Wayne State University Press. 1996 (classic)