KTEAM 4.2 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: KTEAM 4.2 Title: BASKETBALL - INTER.

Full Title: Intermediate Basketball

Last Reviewed: 2/12/2024

Units		Course Hours per Week		br of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	2	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 87.2

Catalog Description:

Students will learn intermediate level techniques, tactics and strategies associated with competitive basketball. Special emphasis is placed on drills and competitive play situations.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of KTEAM 4.1

Limits on Enrollment:

Schedule of Classes Information:

Description: Students will learn intermediate level techniques, tactics and strategies associated with competitive basketball. Special emphasis is placed on drills and competitive play situations.

(Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of KTEAM 4.1

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Play competitive basketball and execute fundamental skills at an intermediate level.
- 2. Demonstrate intermediate level tactics, positioning and court spacing during competitive play.
- 3. Apply the rules of play.

Objectives:

In order to achieve these learning outcomes, during the course students will:

- 1. Execute intermediate level basketball offensive and defensive fundamentals.
- 2. Analyze intermediate level techniques of shooting, passing and dribbling.
- 3. Incorporate strategies for attacking various defensive alignments.
- 4. Identify mental aspects of intermediate basketball.

Topics and Scope:

- I. Individual Offense Development
 - A. Passing
 - B. Shooting
 - C. Ball handling
 - D. Rebounding
 - E. Screening
 - F. Cutting
- II. Individual Defensive Development
 - A. Stance
 - B. Sliding
 - C. Positioning
 - D. Boxing out
- III. Principles of Team Offense
 - A. Spacing
 - B. Ball movement
 - C. Play execution

- D. Continuity offense
- IV. Principles of Team Defense
 - A. "Man to man" techniques and positioning
 - B. Zone defenses
- V. Relaxation and Focusing Techniques

Assignment:

- 1. Practice and analyze intermediate basketball fundamentals
- 2. In class competitive basketball situations (Skill performance)
- 3. Performance exams
- 4. Quizzes and exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill performances, performance exams

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category 30 - 60%

Representative Textbooks and Materials:

Basketball Skills & Drills. 4th ed. Krause, Jerry. Human Kinetics. 2019 (classic) Instructor prepared materials