### FIRE 208 Course Outline as of Fall 2024

# **CATALOG INFORMATION**

Dept and Nbr: FIRE 208 Title: INTRO TO FIRE ACADEMY Full Title: Introduction to Firefighter Academy Last Reviewed: 11/25/2019

Units		Course Hours per Wee	ek	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	11.00	2	Lecture Scheduled	22.00
Minimum	1.50	Lab Scheduled	4.50	2	Lab Scheduled	9.00
		Contact DHR	2.00		Contact DHR	4.00
	Contact Total	17.50		Contact Total	35.00	
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 44.00

Total Student Learning Hours: 79.00

Title 5 Category:	AA Degree Applicable
Grading:	P/NP Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

A study of the knowledge and skills required to be successful in the Firefighter I Academy including hose handling, knot tying, the use of self-contained breathing apparatus (SCBA), use of fire department ground ladders and physical training. Students will also be introduced to the code of conduct required in a fire academy setting and background investigations used in the fire service hiring process.

### **Prerequisites/Corequisites:**

### **Recommended Preparation:**

Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: A study of the knowledge and skills required to be successful in the Firefighter I Academy including hose handling, knot tying, the use of self-contained breathing apparatus (SCBA), use of fire department ground ladders and physical training. Students will also be introduced to the code of conduct required in a fire academy setting and background

investigations used in the fire service hiring process. (P/NP Only) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent Limits on Enrollment: Transfer Credit: Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

## CID:

# Certificate/Major Applicable:

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Describe the organization of the fire service and the preparation necessary to become a firefighter.

- 2. Demonstrate basic firefighting skills utilizing industry tools and equipment.
- 3. Demonstrate the ability to complete effective written and oral reports.

# **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Describe the organization and role of a fire department as well as their relationship with other allied agencies
- 2. Describe the preparation necessary to become a firefighter
- 3. Describe the expectations of fire service personnel
- 4. Describe the background investigation process used in the firefighter hiring process
- 5. Demonstrate the basic skills necessary to become a firefighter
- 6. Describe safety practices and personal protective equipment (PPE) used in the fire service
- 7. Demonstrate the ability to complete and deliver and an effective written and oral report

# **Topics and Scope:**

- I. Fire Service Organization and Responsibility
  - A. Relationship of the fire department with other local agencies
  - B. National, federal and state fire service organizations
  - C. Fire department functions
  - D. Fire service resources

- II. Preparatory
  - A. Firefighter safety and physical fitness
  - B. Duties of fire service ranks and positions
  - C. Training and education programs
- III. Personal Expectations of Fire Service Personnel
  - A. Conduct and discipline in the fire service
  - B. Ethics, respect, and work relationships
  - C. Discrimination and sexual harassment
- IV. The Background Investigation Process
  - A. Personal history statement
  - B. The investigation
    - 1. Personal history
    - 2. Financial history
    - 3. Drug history
    - 4. Character history
- V. Basic Skills
  - A. SCBAs
    - 1. Operation
    - 2. Parts and nomenclature
  - B. Ropes and knots
    - 1. Types of rope
    - 2. Common knots
      - a. Bowline
      - b. Figure 8
  - C. Hose, nozzles and appliances
  - D. Fire Department Ladders
    - 1. Types
    - 2. Use
- VI. Firefighter Safety
  - A. Fire behavior and types of fire
  - B. General safety precautions at emergency incidents
  - C. Fire service personal protective equipment (PPE)
- VII. Communication
  - A. Verbal presentations
  - B. Written reports

All topics are covered in the lecture and lab portions of the course.

# Assignment:

Lecture-related Assignments:

- 1. Read approximately 20 to 40 pages per week
- 2. One to two writing assignments
- 3. Multiple choice final exam

Lab-related Assignments:

- 1. One to two oral presentations
- 2. Physical agility test
- 3. Physical endurance test (mile and a half run)
- 4. Don, doff and operate a self contained breathing apparatus (SCBA)
- 5. One to two basic hose evolutions
- 6. Raise ladders

- 7. Tie and untie a variety of knots
- 8. Written memo assignments

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written assignment(s), in-class memo and presentation

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Classroom oral presentation, physical endurance, and physical agility exams, ladders, SCBA, rope and hose evolutions

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice final exam

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

### **Representative Textbooks and Materials:**

Instructor prepare materials Firefighter I Recruit Procedure Manual. Current Firefighter I Performance Standards Manual. Current

Writing 15 - 25%
Problem solving 5 - 10%
Skill Demonstrations
30 - 45%
Exams

25 - 45%

Other Category 0 - 0%