## **EQSCI 101** Course Outline as of Fall 2024

# **CATALOG INFORMATION**

Dept and Nbr: EQSCI 101 Title: HORSE HANDLING SKILLS Full Title: Horse Handling Skills Last Reviewed: 1/25/2021

| Units   |      | Course Hours per Week | l    | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 1.50 | Lecture Scheduled     | 1.00 | 17.5         | Lecture Scheduled         | 17.50 |
| Minimum | 1.50 | Lab Scheduled         | 1.50 | 6            | Lab Scheduled             | 26.25 |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 2.50 |              | Contact Total             | 43.75 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 35.00

Total Student Learning Hours: 78.75

| Title 5 Category: | AA Degree Applicable                          |
|-------------------|---|
| Grading:          | Grade or P/NP                                 |
| Repeatability:    | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As:   |   |
| Formerly:         | AG 190  |

#### **Catalog Description:**

Introduction to the fundamentals of horse handling. Covers horse behavioral patterns and safe handling skills, such as lunging and round pen training. This course also explores safety as it relates to grooming, saddling, bridling and interpreting equine behavior.

## **Prerequisites/Corequisites:**

### **Recommended Preparation:**

Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or appropriate placement based on AB705 mandates

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Introduction to the fundamentals of horse handling. Covers horse behavioral patterns and safe handling skills, such as lunging and round pen training. This course also explores safety as it relates to grooming, saddling, bridling and interpreting equine behavior. (Grade or P/NP) Prerequisites:

Recommended: Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or appropriate placement based on AB705 mandates Limits on Enrollment: **Transfer Credit:** Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

| AS Degree:<br>CSU GE: | Area<br>Transfer Area | Effective:<br>Effective: | Inactive:<br>Inactive: |
|-----------------------|-----------------------|--------------------------|------------------------|
| <b>IGETC:</b>         | Transfer Area         | Effective:               | Inactive:              |
| CSU Transfer          | : Effective:          | Inactive:                |                        |
| UC Transfer:          | Effective:            | Inactive:                |                        |

## CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate safely horse handling practices.
- 2. Explain proper horse handling skills in a variety of situations.

## **Objectives:**

At the conclusion of this course, the student should be able to:

1. Analyze horse behavior patterns and recommend probable safe management solutions.

- 2. Demonstrate proper catching, haltering, leading and tying.
- 3. Identify and practice skills needed for basic safe horse handling.
- 4. Demonstrate safe transportation of horses.
- 5. Describe common methods of horse selection.

## **Topics and Scope:**

- I. Handling
  - A. Horse and handler interaction
  - B. Horse behavioral patterns as related to handling
  - C. Safe management solutions
- II. Maintaining Horse Control
  - A. Catching
  - B. Haltering
  - C. Leading
  - D. Tying
- III. Proper Lunging Procedures A. Demonstration

  - **B.** Practice

## IV. Round Penning

- A. Advantages and disadvantages
- B. Techniques
- C. Humane handling
- V. Horse Trailering
  - A. Types of trailers
  - B. Loading and unloading
  - C. Safety

VI. Tacking

- VII. Proper First Aid Techniques
- VIII. Hot Walker
- IX. Horse Practices
  - A. Selection methods
  - B. Advantages and disadvantages of leasing vs. purchasing a horse

All lab topics will aligned with lecture topics.

# Assignment:

Lecture Assignments:

- 1. Reading assignments (15-20 pages per week)
- 2. Writing assignments: worksheets
- 3. Research paper on horse selection or horse handling techniques (3-5 pages)
- 4. Quizzes (1-3); final exam

Lab Assignment:

1. Horse handling skills practical exam

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets; research paper

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

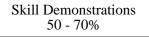
**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Horse handling skills practical exam

**Exams:** All forms of formal testing, other than skill performance exams.

| Writing<br>10 - 20% |  |
|---------------------|--|
|                     |  |

| Problem solving<br>0 - 0% |
|---------------------------|
| 0 - 0%                    |



Quizzes and final exam

| Exams |     |  |
|-------|-----|--|
| 20 -  | 30% |  |

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

#### **Representative Textbooks and Materials:**

101 Ground Training Exercises for Every Horse & Handler. Hill, Cherry. Storey Publishing, LLC. 2012 (classic)

Horse Handling & Riding Through Feel. Desmond, Leslie. Sunbelt Publishing. 2008 (classic) How To Think Like A Horse: The Essential Handbook for Understanding Why Horses Do What They Do. Hill, Cherry. Storey Publishing, LLC. 2006 (classic)

Basic Horse Training. Hockemeyer, Michael. Hats Off Books. 2005 (classic)