

CATALOG INFORMATION

Dept and Nbr: COUN 60 Title: EFFECTIVE STUDY WORKSHOP
Full Title: Effective Study Workshop
Last Reviewed: 1/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: GUID 60

Catalog Description:
This course is designed to assist students in improving their study skills. Topics include goal identification, organizing study habits, how to read and study textbooks, take effective notes, how to prepare for and take examinations, and the efficient use of the library. Course covers the total development of the individual and attitudes toward academic and personal problem solving.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is designed to assist students in improving their study skills. Topics include goal identification, organizing study habits, how to read and study textbooks, take effective notes, how to prepare for and take examinations, and the efficient use of the library. Course covers the total development of the individual and attitudes toward academic and personal problem solving. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Create short and long term goals in order to obtain academic objectives.
2. Identify study methods to learn new material and prepare for exams.
3. Illustrate time management techniques through the use of a master schedule, daily planner and/or calendar to prioritize academic, personal and work commitments.
4. Identify the resources and student services offered at Santa Rosa Junior College to support academic success.

Objectives:

At the conclusion of this course, the student should be able to:

1. Explain various time management techniques and analyze time/scheduling as related to school, work, and personal commitments.
2. Develop short-term and long-term goals utilizing specific goal-setting criteria.
3. Analyze motivation for attending and succeeding in college.
4. Identify and apply the different styles of note-taking.
5. Incorporate memory and/or study techniques before, during and after an exam.
6. Predict test questions.
7. Describe how to form and conduct a study group.
8. Analyze various strategies for taking objective and essay exams.
9. Identify components of test anxiety and describe ways to cope with it.
10. Apply active reading strategies.
11. Differentiate between short term and long term memory.
12. Utilize various memory techniques.
13. Describe how to use the college library.
14. Identify various college resources and student services.

15. Describe characteristics of a successful student.
16. Recognize signs of stress and explain how to manage stress.
17. Identify study strategies for the various learning styles.

Topics and Scope:

I. Study Skills

- A. Time management and organization skills
 1. Procrastination habits and strategies for success
- B. Note-taking
- C. Exam preparation
 1. Study techniques before, during and after an exam
 2. Predicting test questions
 3. Utilizing study groups
 4. Managing test anxiety
- D. Active reading strategies
- E. Short and long term memory techniques
- F. Learning Styles
 1. Auditory
 2. Visual
 3. Kinesthetic
 4. Mixed Styles
 5. Study Techniques for various styles

II. Self Development for College Success

- A. Goal setting: Setting short and long term goals
- B. Motivation/attitude
 1. Internal and external reasons for attending college
 2. Successful students vs. struggling students
 3. Language and actions of successful students
 4. Taking responsibility for successes and failures
- C. Stress management
 1. Recognizing stress
 2. Coping strategies
 3. Campus and community resources

III. College Resources

- A. Library orientation
- B. Writing Lab
- C. Math Lab
- D. Student Services such as:
 1. Student Life & Engagement programs
 2. Admissions and Records
 3. Assessment Services
 4. CalWorks
 5. Career Development Services
 6. Counseling
 7. Disability Resources
 8. EOPS
 9. Financial Aid
 10. MESA
 11. Puente Project
 12. Scholarships
 13. Student Employment

14. Student Health Services
15. Transfer Center
16. Tutorial Centers
17. Veterans Affairs
18. Work Experience

Assignment:

1. Two page paper on goal setting
2. Oral presentation and two page written research paper on a student service
3. Two page paper on time management priority analysis
4. Three note-taking exercises
5. One page paper on academic motivation
6. Reaction papers to class discussions and videos
7. Reading from textbook
8. Practice note-taking skills based on reading assignments
9. Exercise on reading comprehension and retention
10. Two page paper on identifying stressors and three stress reduction techniques
11. Quizzes, midterm and final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Homework assignments and exercises, Papers

Writing
30 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Note-taking practicums

Skill Demonstrations
5 - 10%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterm and final

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation, oral presentation

Other Category
20 - 30%

Representative Textbooks and Materials:

Making Your Mark. 9th ed. Fraser, Lisa. LDF Publishing Inc. 2009 (classic)

Instructor prepared materials