#### **ADLTED 771 Course Outline as of Fall 2024**

## **CATALOG INFORMATION**

Dept and Nbr: ADLTED 771 Title: CUSTOMER SERVICE

Full Title: Customer Service Last Reviewed: 11/28/2022

Units		Course Hours per Weel	k Ni	or of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	9	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.00	3	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 18.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly: CSKLS 771

#### **Catalog Description:**

Introduction to principles and techniques for delivering outstanding customer service. Students will examine the attributes of customer service-oriented businesses and development of appropriate customer service skills.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Introduction to principles and techniques for delivering outstanding customer service. Students will examine the attributes of customer service-oriented businesses and development of appropriate customer service skills. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Exempt From Repeat Provisions

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Certificate Applicable Course

## **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate appropriate communication skills and customer service techniques that serve a diverse range of customers.

# **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Describe the importance of customer service in a customer-oriented business or organization
- 2. Perform steps in customer service sequence
- 3. Apply appropriate strategies to meet the needs of international and multi-generational customers
- 4. Apply effective communication skills in a customer service setting
- 5. Recognize and describe how to deal with challenging customers
- 6. Evaluate the effectiveness of various customer service techniques
- 7. Identify customer needs and methods to achieve customer satisfaction

### **Topics and Scope:**

- I. Definition of Customer Service
- II. Excellent Customer Service
  - A. Attitudes and servitude
  - B. First impressions
  - C. Techniques for exceeding customer's expectations
  - D. Professional image
- III. Relationship Building
  - A. Establishing rapport
  - B. Identifying customer needs (external)
  - C. Identifying coworker needs (internal)
  - D. Valuing customers
  - E. Retention building

- 1. Ongoing relationships
- 2. Attributes of a good customer service provider
- IV. Types of Customers
  - A. International customers
  - B. Generational differences
- V. Customer Communication Skills
  - A. Face-to-face
  - B. Telephone skills
  - C. Written communication
    - 1. Email
    - 2. Social media
  - D. Proper language
  - E. Non-verbal communication
- VI. Active Listening Skills
  - A. Anticipating a customer's needs
  - B. Using listening skills to exceed expectations
- VII. Dissatisfied Customers
  - A. Handling complaints
  - B. Fixing the problem
  - C. Recovering the sale
  - D. Restoring the relationship

#### **Assignment:**

- 1. Role play customer service scenarios including telephone skills, individually and in groups
- 2. Analyze customer service case studies in groups
- 3. Take notes during class using template
- 4. Create and deliver a short presentation describing what it means to provide excellent customer service

#### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

**Problem Solving:** Assessment tools, other than exams, that

demonstrate competence in computational or noncomputational problem solving skills.

Case studies

None

Problem solving 30 - 40%

Writing

0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Role playing

Skill Demonstrations 30 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Short presentation on customer service; attendance and participation; taking notes

Other Category 20 - 30%

# **Representative Textbooks and Materials:**

Customer Service: Career Success through Customer Loyalty. 6th ed. Timm, Paul. Pearson. 2013 (classic)

Instructor prepared materials.