

CATALOG INFORMATION

Dept and Nbr: ADLTED 609    Title: TEACH COLL/CAREER READY  
Full Title: Teaching to College and Career Readiness  
Last Reviewed: 5/14/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	2	Lecture Scheduled	0
Minimum	0	Lab Scheduled	8.00	1	Lab Scheduled	16.00
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 16.00

Title 5 Category: Non-Credit  
Grading: Non-Credit Course  
Repeatability: 27 - Exempt From Repeat Provisions  
Also Listed As:  
Formerly:

**Catalog Description:**  
This course is designed to introduce new or potential teachers in Adult and Career Technical Education programs to the laws and guidelines for college and career readiness as they are applied in a higher education setting.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Course Completion of ADLTED 601

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: This course is designed to introduce new or potential teachers in Adult and Career Technical Education programs to the laws and guidelines for college and career readiness as they are applied in a higher education setting. (Non-Credit Course)  
Prerequisites/Corequisites:  
Recommended: Course Completion of ADLTED 601  
Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
---------------	----------------------	------------	-----------

<b>CSU Transfer:</b>	Effective:	Inactive:
----------------------	------------	-----------

<b>UC Transfer:</b>	Effective:	Inactive:
---------------------	------------	-----------

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

**Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify the National College and Career Readiness standards for post-secondary education.
2. Incorporate College and Career Readiness Standards (CCRS) into lesson plan designs.

**Objectives:**

At the conclusion of this course, the student should be able to:

1. Describe and explain the College and Career Readiness Standards as they pertain to Adult Education and California higher education.
2. Design lessons that incorporate College and Career Readiness Standards.

**Topics and Scope:**

I. Career Readiness--National College and Career Readiness Standards (CCRS)

II. College Readiness--California Common Core Standards

III. Lesson Plan Design Using CCRS

- A. Goals and objectives
- B. Define tasks to meet goals and objectives
- C. Create engaging activities
- D. Assess competency
- E. Remediation and reinforcement activities

**Assignment:**

1. Group analysis of Standards for Career Ready Practice
2. Group analysis of Standards for College Ready Practice
3. Reflective writing on personal experience with under-prepared students
4. Closing reflective writing

5. Revise personal lesson plan
6. Group lesson plan design

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reflective writings

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group analyses

Problem solving  
20 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Revised lesson presentation, Group lesson design presentation.

Skill Demonstrations  
30 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Active participation and attendance

Other Category  
10 - 20%

### Representative Textbooks and Materials:

Instructor prepared materials.