CUL 280.4 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: CUL 280.4 Title: BRAISING VEGETABLES

Full Title: Braising Vegetables Last Reviewed: 11/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0.25	17.5	Lecture Scheduled	4.38
Minimum	0.50	Lab Scheduled	0.75	2	Lab Scheduled	13.13
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 8.75 Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Learn to achieve deep, rich flavors by way of braising various types of seasonal vegetables. This classic technique when applied to vegetables can produce results in a relatively short amount of time. In this course, students will explore cultural foods, historical food trends, and customs as related to gourmet, regional, national, and global plant-based dishes. Students will prepare a variety of braised vegetarian dishes.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Learn to achieve deep, rich flavors by way of braising various types of seasonal vegetables. This classic technique when applied to vegetables can produce results in a relatively short amount of time. In this course, students will explore cultural foods, historical food trends, and customs as related to gourmet, regional, national, and global plant-based dishes. Students

will prepare a variety of braised vegetarian dishes. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Prepare a variety of braised vegetable dishes using locally available products.
- 2. Apply a working knowledge of sanitation and safety in a commercial kitchen.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Describe the principles, history, and philosophy of braising various types of seasonal vegetables.
- 2. Discuss current concepts, health benefits, and theories related to braised vegetables.
- 3. Recognize and use proper techniques and equipment to prepare and present a variety of braised vegetable recipes.
- 4. Identify and select fresh, local, seasonal, organically, and sustainably grown ingredients.
- 5. Describe important cultural and global eating patterns that influence the vegetarian cuisine.
- 6. Modify favorite vegetarian recipes.
- 7. Identify the basic principles of braised vegetables in meal planning.
- 8. Employ safe, hygienic food handling procedures.

Topics and Scope:

- I. Definitions
 - A. National cuisine
 - B. Regional cuisine
 - C. Global cuisine
 - D. Cooking terminology
 - E. Safe, hygienic food handling procedures

II. Styles of Cooking

- A. Dry heat
- B. Moist heat
- C. Combination cooking

III. Cooking Equipment

- A. Pots and pans
- B. Ovens and stoves
- C. Utensils
- D. Serving bowls and platters

IV. Ingredients Based on Geographical Location and Climate

- A. Fresh
- B. Dried
- C. Canned
- D. Frozen
- E. Seasonal
- F. Herbs and spices
- G. Oils and vinegars

V. Eating Patterns and Lifestyles

- A. Vegetarian
- B. Stationary versus mobile
- C. Home cooking versus prepared foods
- D. Environmental and health-related considerations

VI. Historical Influences of Other Countries and Cuisines

- A. Immigration
- B. Politics/colonialization
- C. Religion
- D. Environment
- E. Geography
- F. Trade/commerce

VII. Foods Used for Specific Purposes

- A. Nutritional
- B. Medicinal
- C. Ceremonial/religious

All topics are covered in the lecture and lab portion of the course.

Assignment:

Lecture-Related Assignments:

- 1. Weekly reading (6-10 pages)
- 2. Keep a recipe journal
- 3. Cuisine worksheets (2-3)

Lab-Related Assignments:

- 1. Prepare weekly recipes
- 2. Weekly recipe evaluation worksheets

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Cuisine worksheets

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Prepare weekly recipes; weekly recipe evaluation worksheets

Skill Demonstrations 60 - 75%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Recipe journal; attendance; participation

Other Category 20 - 30%

Representative Textbooks and Materials:

Instructor prepared materials.