

EQSCI 122 Course Outline as of Fall 2023

CATALOG INFORMATION

Dept and Nbr: EQSCI 122 Title: EAAT PROG MNGMNT
Full Title: Equine Assisted Activities and Therapies Program Management
Last Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: AG 112

Catalog Description:
A survey course designed for the individual interested in working in or managing an Equine Assisted Activities and Therapies (EAAT). Includes understanding the client base: what populations may be served, and how their needs can most effectively be addressed in the EAAT setting. Aspects of business organization, physical plant operations, horse management, funding/finance management, personnel procedures, and inter-agency relations will be presented.

Prerequisites/Corequisites:
Course Completion of EQSCI 120

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: A survey course designed for the individual interested in working in or managing an Equine Assisted Activities and Therapies (EAAT). Includes understanding the client base: what populations may be served, and how their needs can most effectively be addressed in the

EAAT setting. Aspects of business organization, physical plant operations, horse management, funding/finance management, personnel procedures, and inter-agency relations will be presented. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of EQSCI 120

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Explain the training and preparation necessary to work in or manage an EAAT program, including aspects of business organization, physical plant operations, horse management, personnel procedures and inter-agency relations.

Objectives:

Upon completion of the course, students will be able to:

1. Name stages of normal growth and development.
2. Identify components of an Individualized Education Plan (IEP).
3. List common disabilities encountered in EAAT programs utilizing proper medical terms.
4. Describe the physical, mental, psychological characteristics of populations served in the EAAT setting.
5. Create an executive summary for an EAAT program.
6. Design a physical plant layout for an EAAT center.
7. Discuss personal and business evaluation procedures.
8. Discuss recruitment, retention and training of staff and volunteers.
9. Identify support resources; how they could be best utilized; and how to obtain those services (computer software programs, professional agency assistance, and consultants).
10. Review potential funding sources for successful program operations.
11. Plan and assist in a fundraising event for non-profit EAAT program.
12. Describe legalities related to client confidentiality.

Topics and Scope:

- I. General Concepts of Normal Human Growth, Development, Behavior, and Psychology
- II. Medical Terminology and Vocabulary as it Pertains to EAAT
- III. Instruction in the Etiology/Management/Awareness and Sensitivity Training in relation to:
 - A. Physical impairments
 - B. Cognitive impairments
 - C. Sensory impairments
 - D. Psycho-social impairments
 - E. Speech and language impairments
- IV. Facilities, Equipment Design Considerations, and Safety Features relating to the EAAT Environment
- V. Recruitment, Management, Supervision and Training of Staff and Volunteers
- VI. Administrative Considerations: Legal Structure, Funding, Marketing, Public Relations, Risk Management, Quality Assurance, Inclusions, Exclusions, Required Forms, and Insurance-Liability
- VII. Review of Specific Computer Programs and Internet Resources
- VIII. Inter-Agency Relations
- IX. Evaluation and Program Development

Assignment:

1. Research paper (5-8 pages) on current trends/aspects of EAAT
2. Design a facility for an EAAT program
3. Reading assignments from the text of approximately 30-50 pages per week
4. Quizzes (2-3), midterm, final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research paper, reading assignments	Writing 35 - 45%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Riding facility design	Problem solving 20 - 30%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterm, final	Exams 35 - 45%
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Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

The Comprehensive Guide to Equine-Assisted Activities and Therapies. Dewkett, Margo and Brady, Heidi and Hernandez, Heather. Dog Ear Publishing, LLC. 2015